

Department of Applied English.
M.J.P. Rohilkhand University, Bareilly.
(ORDINANCE)

(University Established in 1975)

(Department Established in 1998)

In the year 1975 Rohilkhand University Bareilly was established as an affiliating university for the districts of two divisions - Bareilly and Moradabad with the first Vice-Chancellor Late Prof. A.S. Ratoori and first Registrar Late Shri J.N. Singhal. Following a government notification in August 1997 the name of the university became M.J.P. Rohilkhand University, Bareilly.

The teaching departments at campus came into existence in 1985 giving it a residential nature. The course of M A Applied English was introduced in 1998 under newly structured Faculty of Education and Allied Sciences of M.J.P. Rohilkhand University, Bareilly (U.P.) with the purpose to give expansion to the Faculty and to the University. The focus of the Department is on multi-dimensional development of students. Keeping the all round development of students in view, we adopt a cohesive, realistic, highly motivational teaching strategy to train and teach the students. Modern technology like Language laboratory and other audio- visual aids are regularly used to equip the students with linguistic competence. The syllabus has been designed as per UGC's latest model curriculum with the purpose to provide exposure and sensitivity to students towards literature and to prepare them for employability in other sectors, along with conventional teaching job. The syllabus is also modified on time to time as per the requirements of job- market.

The approach in coming lines pervade with objectives of the courses, admission criteria, structure of papers & marks, examination concerns, etc.

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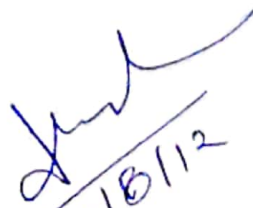
(A) Ordinance for Applied English

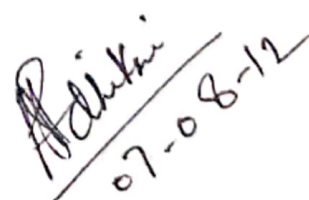
1.1 Objectives of the course :

- (i) To train and prepare language teachers to teach in various engineering colleges spread all over the nation.
- (ii) To prepare researchers who would be equipped with the knowledge of area of research in English, research methods, tools used for data collection and techniques of analysis and would be conversant with the skills to implement them in desired situations.
- (iii) To improve fluency and accuracy of students in English by encouraging constant interaction between students and teachers.
- (iv). To impart exposure regarding research procedure and to enable them to adopt practical approach while selecting topic for research and to familiarize them with research methodology.
- (v). To acquaint the students with the theory and practice of translation : From Hindi to English and vice- versa.
- (vi). To focus on the personality development of students through regular Group Discussion, Seminar and personal interaction.
- (vii) To augment the ability of students by nurturing their latent inherent talents and chiseling their linguistic skills. Technical papers like Phonetics and Spoken English, Scientific and Technical Writing (Research Methodology), Creative Writing and Translation etc. provide additional skill to students and address following purposes: —

1.2 Eligibility and Admission criteria:

- (i) A candidate who, after taking the Bachelor's degree of this or any other university or deemed university recognized by the UGC scoring not less than 45% of marks (40 percent for


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SC candidates) may be admitted to the examination for the Degree of Master in Applied English.

- (ii) Rules of reservation shall apply to all the admissions as per U.P. Government/University norms.
- (iii) 5% Seats shall be reserved for non- stream candidates as per university norms. In case if such candidates do not appear, the seats shall be treated as unreserved.

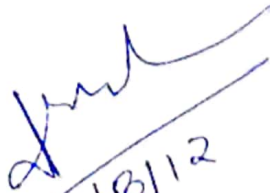
1.3 Obligation of Admitted Candidates :

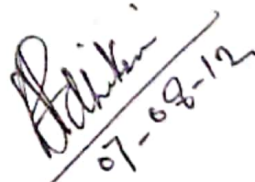
- (i) Every admitted candidate shall be required to undertake group discussion, laboratory practice, tutorials, assignments seminars etc., besides undergoing continuous evaluation tests conducted by the department.
- (ii) Each admitted candidate shall have to put in an attendance of 75%+, failing which he/ she shall not be allowed to appear in the final examination.

1.4 The mode of examination:

- (i) The mode of examination may vary between annual system and semester system as per the decision of BOS, Faculty Board and Academic Council. The mode of examination prevailing at present is that of annual examination. From this session onwards the examination system shall be converted into semester system as per the UGC guidelines.
- (ii) Students will be allowed to appear for improvement examination in one paper only, unless in case of some extra-ordinary circumstances.

1.5 Course Structure of Applied English


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M.A. Course in Applied English shall comprise 4 semesters This course shall have a set of twelve compulsory papers, seminars, assignments, tutorials, group discussion, laboratory practice and continuous comprehensive evaluation. Out of these twelve papers, three papers shall be taught in each semester. In M.A. Final Viva-voce examination of 100 marks shall be conducted. It shall be compulsory for all the students to appear in the viva- voce.

Semester I

Paper-I	Phonetics & Spoken English	60 Marks
Paper-II	Literature in English: 1360-1670	60 Marks
Paper-III	Literature in English: 1670-1798	60 Marks

Semester II

Paper-IV	Literature in English: 1798-1914	60 Marks
Paper-V	Literature in English: 1914 to the present age	60
Paper-VI	A. Indian Writing in English	60 Marks

Or

B. Translation

Semester III

Paper-VII	:	Research Methodology And Professional Communication	60 Marks
Paper-VIII	:	Drama	60 Marks
Paper-IX	:	Critical Theory	60 Marks

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Semester IV

Paper-X : Twentieth Century Literature 60 Marks

Paper-XI : American Literature 60 Marks

Paper-XII : A. Canadian Literature

Or

B. Trends, Genres & Movements in
English Literature 60 Marks

Or

C. Linguistics

Paper-XIII : Viva-Voce 100 Marks

1.6 Conduct of Examination :

- 1- The examination for the degree of Masters of Applied English shall be held once a year on such dates as may be fixed by the Department/University.
- 2- A candidate shall be eligible to appear in examination who has pursued for one session the prescribed course of studies in the department and has completed practice teaching and all the other activities of continuous comprehensive evaluation.
- 3- A candidate who has completed the prescribed course/activities to become eligible to appear in the examination but could not appear in the theory examination or had appeared in the examination but failed, may be allowed to appear in all the theory papers as an ex-student for next two consecutive years. Such a candidate shall not be required to pursue again the regular course of study. The marks for continuous comprehensive

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evaluation shall be carried over to the subsequent examination. If any student fails to complete sessional activities of the year, he/she will complete the left activities next year along with next batch.

4- A candidate who has failed in the internal assessment test shall be allowed to appear in this examination in following year only. His/ Her marks in the theory examination shall be carried over to the subsequent examination. However, a candidate who has not completed some or all the activities related to continuous comprehensive evaluation shall be allowed to appear in this examination in following year only after completing all the activities listed continuous comprehensive activities.

5- In the examination at the end of course a candidate shall be required to pass – theory and internal assessment examinations separately.

6- To pass in theory examination a candidate must obtain minimum 30% marks in each theory paper and 36% in the aggregate of theory papers. In internal assessment pass percentage shall be 36%.

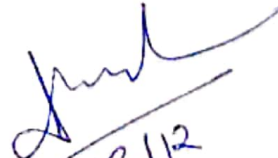
7- In case of any obscurity the provisions of alma mater faculty shall prevail.

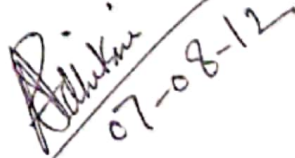
8- Classification of Results

60% and above	Ist Division
48% and above but below 60%	IInd Division
36% and above but below 48%	IIIrd Division

In this course below 48% and upto 36% no division shall be assigned but a mention of pass.

Note : The syllabus of compulsory and optional papers will be same as suggested by Board of Studies and approved by university Academic Council time to time.


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1.7 Evaluation Criteria :

Continuous comprehensive evaluation shall be adopted to evaluate the performance of students. Each paper shall carry 100 marks. Of these, 60 marks shall be reserved for theory (end-Semester examination) and 40 marks for internal assessment. Internal assessment shall be made on the basis of two written tests and tutorials/seminars/ group discussion etc. The starred items are meant for detailed study. The theory component of each paper shall be of three hours' duration. Mark division in detail is being given as under.

Maximum Marks in each paper : 100

Theory Paper : 60

Internal Assessment : 40

Division of Internal Assessment Marks :

- i. Two Tests of 15 Marks each : 30 Marks Total
- ii. Seminar/ Group discussion : 05 Marks
- iii. Tutorials/ assignments : 05 Marks

Total Marks : 40 Marks

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