

CURRICULUM VITAE

- Name** : **Prof. Anil Kumar Shukla**
- Designation** :
 - Dean Student Welfare, University of Lucknow, Lucknow
 - Dean, Faculty of Education, University of Lucknow, Lucknow
 - Head, Department of Education, University of Lucknow, Lucknow
- Date of Birth** : 10-01-1961
- Residential Address** : 7-A Professor's Banglow, Lucknow University Campus, Badshahbagh, Lucknow-226007
- Address for Correspondence** : Department of Education, University of Lucknow, Lucknow-226007
- Phone** : 0581-2520478
- Email ID** : anil2000shukla@yahoo.com
- Educational Qualification** : M.A., M.Ed., BJMC, Ph.D.
- Teaching Experience** : Total 30 years approximate
- Specialization** : Global Education, Higher Education and Teacher Education
- Professional Honour** : **Commonwealth Fellow** at Oxford University, United Kingdom 2010-11
- Fulbright Fellow** at California State University, USA 2008-09
- International Fellowship** by The Korea Foundation for Advanced Education, Seoul, South Korea, 2005-06 at **Korea Educational Development Institution**, S. Korea

Professional Exposure

- (A) International Level** :
 - Attended eight International Conferences/Seminars abroad (South Korea, Taiwan, USA and UK) and Chaired a Session in two of them
 - Acted as Resource Person for Academic Deliberations at various institutions in South Korea, USA and UK

- Academic Visits abroad** :
 1. 1992 – Visited South Korea to chair a Session in an International Conference of Asian Association of Open Universities and also presented a paper.
 2. 1996 – Visited Taiwan to present a paper in an International Conference.
 3. 1996 – Visited universities of Hong Kong.
 4. 2005-06 – Stayed in Seoul, South Korea for one year on an International Fellowship.
 5. 2007 – Visited Seoul to chair a Session in an International Conference at Seoul National University and also presented a paper.
 6. 2009 – Stayed at Long Beach, California, USA on Fulbright Grant
 7. 2010-11 – Stayed at Oxford University, UK on Commonwealth Fellowship

- (B) National Level** : Attended and Presented Papers in around 50 Seminars & Conferences
Resource Person in different National level gatherings and Consultant in numerous Workshops on academic issues

Publications

- (A) Books** : 1 Book in joint Authorship
15 Booklets edited for Kota Open University
2 Book Reviews
1 Monograph
12 Units for Text Books (For Indira Gandhi National Open University & Kota Open Univ.)

- (B) Papers** : 27 Papers
01. Assessment in Constructivist Perspective (2015), Shiksha Chintan, ISSN 0974553X, Vol 53, Trimurti Sansthan, Kanpur.
 02. Burnout in Indian Teachers (2008), Asia Pacific Education Review ISSN 1598-1037, Seoul, South Korea Vol. 9 (3).
 03. Quality Assurance and Mobility Prospects in Indian Higher Education (2008), Development and Society ISSN 1598-

- 8074, Seoul, South Korea, Vol. 37, No.
04. Primary Education of Korea: A Critical Study (2007), Shiksha Chintan Vol. 21, Trimurti Sansthan, Kanpur.
 05. Bridging the Gap through Bridge Course: An Appraisal (2005), Quarterly Dimension Initiatives: Action Research and Innovative Practices, DEP-SSA, IGNOU, New Delhi.
 06. Vidhyavahini Project: A Technological Intervention in the field of Education (2004), Developmental Challenges and Educational Technology published by Centre of Advanced Studies in Education, M. S. University, Baroda.
 07. Effect of Learning Burden on the Social Behaviour of Students (2004), Journal of Social Science, LUTAPS, Vol. 1 No. 1, Lucknow.
 08. A perspective Plan in the face of Socio-Emotional/Psychological Experiences of Students of Natural Disaster Region (2004), Staff and Educational Development International ISSN 0971-9008 New Delhi Net SED and ABI Vol.9, No. 2.
 09. Curricular Concerns in Teacher Education (2003), Policies and Issues in Teacher Education published by Centre of Advanced Studies in Education, M. S. University, Baroda.
 10. Two years B.Ed. Programme: Pros and Cons (2002), Shiksha Chintan Vol. 3, Trimurti Sansthan, Kanpur.
 11. Teacher Preparation to Handle Affect Attribute at School Level (2002) published by Centre of Advanced Studies in Education, M. S. University, Baroda.
 12. Relevance of IGNOU B.Ed. Programme in Professional Development of In-service Student Teachers (2002), Staff and Educational Development International ISSN 0971-9008 New Delhi Net SED and ABI Vol.6 No. 2.
 13. Private School Allure: An Introspection (2002), Perspectives in Education, published by Centre of Advanced Studies in Education, M. S. University, Baroda.
 14. Requisite of Environmental Knowledge for Primary School Students (2001), Shiksha Chintan Vol. 1, Trimurti Sansthan, Kanpur.
 15. Primary Education Issues and Concerns (2001) published by Centre of Advanced Studies in Education, M. S. University, Baroda.
 16. Participative approach in Teacher Education (2001), Staff and Educational Development International ISSN 0971-9008 New Delhi Net SED and ABI Vol.5 No. 2.
 17. Futuristic Role of Private Sector in Education (2001) published by Centre of Advanced Studies in Education, M. S.

University, Baroda.

18. Making the Text Mean (1999), University News, Vol.37, No.5, AIU, New Delhi.
19. Effect of Religious Attitude on Environmental Awareness of +2 Students of Rajasthan (1999), Journal of Educational Psychology, Vol.56, No.3,4 and Vol. 57, No, 1,2 Vallabh Vidya Nagar, Gujarat
20. Teaching Strategies of Library Science in 2000+ (1998) published from Library Associations, Chandigarh.
21. Impact of Economic Development on the Culture and Behaviour of Tribes (1997) Shodhak - A Journal of Historical Research, Vol. 26 Part A Sr. No.76, Jaipur.
22. Need for Action Research in Distance Education (1995) Globalization and Cooperative Distance learning; Taipai (Taiwan), Asian Association of Open Universities.
23. ASCs: An Effort towards Better Teaching (1995) Academia Vol.1, H.P. University, Shimla
24. Structure & Management of Teacher Education Programme in Open Learning System (1994), Structure & Management of Open Learning System, Asian Association of Open Universities, New Delhi.
25. Environmental Awareness and the Role of Media (1994), Environmental Ruins: The Crisis of Survival, R.M. Lodha (Ed.) New Delhi: Indus Publication.
26. Literacy through Distance Education: Towards an Educational Criterion (1992), The Role of Open Universities in Promoting Education for All, Seoul, Asian Association of Open Universities, South Korea
27. A Critical Appraisal on Environment Legislation (1992), Environmental Strategies, R.M. Lodha (Ed.), Udaipur, Himanshu Publications.

Projects

: 13 Completed

(i) International Level

- : • A Study leading to Indo-Korean Collaboration for Augmenting Quality Primary Education. Funded by Korea Foundation for Advanced Studies, South Korea.
- Political Economy of Transnational Student Mobility in Higher Education: Policy responses and Strategies to Reduce the Imbalance of Student Migration. Funded by Regional office of World Bank, Seoul.

(ii) National/ State Level

- : • Cultural and Behavioural Changes due to Economic Development among the Tribes of South-East Rajasthan.

Funded by Tribal Research Institute, Udaipur.

- A Comparative Study of State level Selection Procedure of Prospective Teachers for B.Ed. in Rajasthan and Madhya Pradesh. Funded by ERIC, NCERT, New Delhi.
- A Case study of B.Ed. programme for In-service Teachers of Kota Open University. Funded by IGNOU, New Delhi.
- Evaluation of DIETs of Rajasthan and Madhya Pradesh. Funded by NIEPA, New Delhi.
- A Study of Enrolment, Retention and Performance of Students covered under Bridge Course initiated by Janshala. Funded by Janshala, U.P.
- Evaluative Study of Input, Process and Output of Condensed Programme run by Janshala. Funded by Janshala, U.P.
- Assessment of Teaching Competencies of Primary School Teachers of Lucknow city. Funded by Janshala, U.P.
- Role of Universities in Universalizing Primary Education. Funded by IASE, Lucknow University.
- To Study the Quality and Impact of Training given to Shiksha Mitras on the basis of the Training Module and to Identify the Training Needs of Shiksha Mitra. Funded by SIEMAT, Allahabad.
- Impact of Teachers' Absenteeism on Students' Attendance, Retention and Achievement: A Study of Uttar Pradesh Schools. Funded by MHRD, N. Delhi.
- Designing and Implementation of a Hybrid Course for 'Teaching of Commerce' at B.Ed. level. Funded by Lucknow University (under progress).
- A comparative study of achievement level of girls of Kastoomba Gandhi Balika Vidhyalaya and girls of Parishadiya Upper Primary schools. Funded by SIEMAT, Allahabad.

**Curriculum
Development**

- : For B.Ed., M.Ed. and M.E.M. levels of Kota Open University and B.Ed., M.Ed., M.A. (Edu). and M.Phil. (Edu.) of Lucknow University

**Instructional
Material
Development**

- : For B.Ed., M.Ed., EL B.Ed. of Kota Open University & Indira Gandhi National Open University

Audio-Visual

- : Assisted in Educational Documentary Production for EBS Korea Training in Video Script Writing EMPC (Indira Gandhi National Open University)
Resource Person on Development of Video Script for B.Ed. of

Indira Gandhi National Open University
Radio counselor for Indira Gandhi National Open University
Resource Person for EDUSAT programme
Resource Person for evaluating educational video programmes developed by State Institute of Educational Technology, Lko.
Incharge of Audio-Visual Laboratory at Kota Open University
Incharge of Educational Technology Laboratory at Lucknow University

Doctoral Research Guided : 12 Awarded
8 under progress

Academic Responsibilities Coordinator : Academic support provided as e-pal of CSULB, USA students
: Participative Approach in Teacher Education (PATE) Program (Innovative Experiment in Lucknow University)
Two Refresher Courses in Education at Academic Staff College, Lucknow University
Workshop on Environmental Education for Secondary School Teachers
B.Ed. Study Centre of Indira Gandhi National Open University at Lucknow University
Coordinated around 40 workshops for PGDHE, M.Ed., B.Ed.

National Resource Person : Sarva Shiksha Abhiyan (DEP, SSA)
UGC- SAP
UGC Visiting Fellow
Research Committee Member of various Universities
Subject Expert in Selection Committees

Co-Editor : Quarterly Journal 'Shiksha Chintan'

Administrative/ Professional Responsibilities : Dean Student Welfare at University of Lucknow
Member of different key committees (Admission, Examination, Academic Council etc) of various universities
Acted as Regional Director at Regional Centre of Kota Open University, Ajmer
Assistant Proctor in Lucknow University
Assistant Provost in Lucknow University

Membership in National : 1. Member of Advisory Committee, Directorate of Distance Education, Allahabad Central University.

**Committees,
Professional
Bodies and
Associations**

2. Member of NAAC Visiting Team
3. External Member in the Academic Council of Vardhaman Mahaveer Open University, Kota.
4. Member of Examination Committee, APJ Kalam Technical University, Lucknow.
5. Member of Research Committee in different Universities.
6. Member of National Committee of NCTE in 2014 for Developing Norms and Regulations pertaining to Teacher's Training through ODL mode
7. Member of Academic Council, Admission Committee, Examination Committee, Works Committee (Building construction) of Lucknow University.
8. Member of Faculty Board and Board of Studies in different Universities.
9. Academic Expert in Sarva Shiksha Abhiyan of IGNOU
10. Educators Without Borders, Seoul, S. Korea
11. Indian Association of Teacher Educators
12. Indian Science Congress
13. Indian Social Science Association
14. Rajasthan Association of Teacher Educators
15. Shiksha Chintan, Noida
16. LUTAPS, Lucknow

**Community
Service**

- : Acted as Program Officer National Social Service of Lucknow University
- Organizer of many Community Awareness Campaigns
- Incharge of Public Service Library set-up in a nearby rural area.