MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY

INSTITUTIONAL DEVELOPMENT PLANNING AND RANKING CELL



Institutional Development, Planning & Ranking Cell

Vision

The University Strategic Plan sets out a framework of priorities for the University, its faculties and departments. The structure of the plan encourages multidimensional approaches to achieve significant goals in different areas critical to the University's future. Consequent to rapid growth of higher education in India, concerns are being raised about quality and excellence outputs from universities, particularly from the perspective of low level graduate employability and self-employability. At the same time, massive national efforts have been launched currently by UGC and MHRD, Government of India with a strategic framework of schemes for enhancement of quality and innovation in all types of Higher Education institutions. In this context, the role of Institutional planning of university has gained paramount importance.

Today, the institutions are expected to be efficient and effective in terms of (a) implementation of National Higher Education Policy and programmes,(b) institutional change in tune with the national reforms package, (c) quality and innovation enhancement and their sustainability, (d) productive engagement with 'communities of scholars' from within their universities and from national and international domains, (e) nurturing of 'Research and Innovation Ecosystem' and translation of deliverables to society and economy and (f) adoption of international best practices of 'Good Governance.' MJP Rohilkhand University has focused its efforts on key themes of academic excellence and research; brand identity; economic development and community partnerships; international relations; alumni engagement; student success; and strategic enrolment growth. The university's new strategic plan will directly support these areas.

Commi	ttee
Co-ordinator: Prof. M.K. Singh	
Co-coordinator: Dr. Kshama Pandey	
Member: Dr. Iram Naim	

Member: Dr. Neeraj Kumar

Pillars of Transformation

- Graduate and Post Graduate Education
- Curriculum
- Research
- Infrastructure and Campus development
- Information and communication technology
- Academic-Industry Relationships
- Social Outreach

Objectives & Institutional Development Plan: 2021- 2036

University's strategic plan has developed in the line of National Education Policy- 2020 and it will cover the 15-year period from 2021 to 2036. In order to sustain the vision of university, following objectives have been formulated:

Action Plan for Time Line (2021-2036)

Sr. No.	Commitment & Theme	Objectives
1.	Enhancing the Quality of Education	 To accelerate in the areas of teaching excellence and intellectual discovery. To develop academic master plan. To align student recruitment, academic outreach and retention activities to enhance access, inclusiveness and student success. To increase the Gross Enrolment Ratio in higher education including vocational education from 26.3% (2018) to 50% by 2035. To provide enhanced resources for student academic and emotional support. To examine the courses to determine the best strategy for improving course outcomes, achieving success and providing access to appropriate academic support.
2.	Holistic and Multidisciplinary Education	 To assure the holistic education serve among all students. To upgrade existing system into multidisciplinary university. To facilitate academic autonomy among faculty To provide high-quality multidisciplinary and cross-disciplinary teaching and research across fields. To promote cultural programming (arts, international, diversity, etc.) that encourages students, faculty and staff to actively engage with and understand different cultural viewpoints.

3.	Academic Bank of Credit	 To develop Imaginative and flexible curricular structures and integrate CBCS in all disciplines To develop and implement credit based course uniformly across the discipline. To facilitate multiple exit options for learners. To develop and implement the concept of Academic Bank of Credits which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned.
4.	Excellence in research	 To foster existing Research directorate. To promote and enable ambitious research of exceptional quality. To enhance faculty and student-faculty collaborative research, scholarship and creative activities that are externally validated through peer review and supported by grants. To create public and private partnerships through which faculty and students will engage in research, scholarship and creative activities. To provide incentives and support for embedding research, scholarship and creative activities for all students, particularly those from underrepresented groups. To cultivate international student and faculty exchange programme. To develop specific hand holding mechanisms and competitions for promoting innovation among student communities.
5.	ICT integrated campus and Smart learning resources	 To develop venture for Open Distance Learning (ODL) and online programmes. To equip class-room with smart learning resources. To develop hybrid and blended learning environment for teaching and learning. To incorporate technology- driven teaching methods and approaches to learning. To augment innovation activities and foster the entrepreneurial environment for staff and students. To enrich information technology capability to enhance the quality of our research, teaching, learning, assessment and to streamline our administrative processes. To develop OER, e-content and e-technology park. To establish ultra-smart Library and Laboratories.

6.	Brand identity	 To increase the number of students engaged with research, scholarship and creative activities within and beyond the class-room. To assist students in becoming more independent, self-confident and effective learners who disseminate knowledge, innovate and solve problems creatively. To explore opportunities to improve its brand reputation and recognition. To cultivate a fierce pride among internal academia (i.e., current students, faculty and staff) through a shared understanding and experience of the identity and values.
7.	Funding & Economic Development	 To identify alternative funding streams, improve internal financial management tools and enhance instructional delivery models to increase revenue and reduce costs. To manage our financial resources to ensure the University's long-term sustainability. To contribute in economic development and strengthen community partnerships .
8.	Community Participation & Social Outreach	 To offer competency-based education (CBE) programs to prepare them for employment or advancement in current and future job markets. To develop partnership with local and state agencies to harness various funds for economic and workforce development. To establish an Community Outreach centre to improve the health, vitality and economic sustainability for affiliated colleges. To foster literacy and adult education programs; competency-based and online program options; interdisciplinary team- teaching; and degree and certificate options in a variety of disciplines for local communities. Strengthening existing innovation, incubation and start-up programmes.
9.	Alumni Engagement	 To develop alumni network by re-engaging the MJPRU family. To develop digital connectivity among Alumni. To avail funding for restructuring various academic aspects.
10.	Social Media	• To facilitate communication about campus events, all relevant social media sites will be updated with information about campus events and programming.

11.	Career and Talent Development	 To assist for creating brand identity and an outreach plan that inspires collaboration among career coaches, faculty, employers and alumni to empower student career, talent development and life skills. To cultivate employer relationships across multiple industries/ institutions.
12.	International Relations, Engagement and partnership	 To build a stronger and more constructive relationship with international, national, local and regional community. Expand strategic international research collaborations. To develop a framework digital academic bank of credits where appropriate credits can be picked by learner and obtained appropriate degree after the completion of particular course. To develop and facilitate MOOCs with flexible assessment system. To support and expand international mobility opportunities for undergraduate and postgraduate students including non-term-time internships and on-course opportunities to study, undertake research or gain work experience abroad. To maintain and enhance strong institutional links across the globe, including those with the European Union, emerging economies and key partners, across. the full spectrum of our research and scholarly activity. To maximise the global social, cultural and economic benefit derived from our research and scholarship.
13.	Ranking & Accreditation	 To facilitate autonomy for IDP & Ranking Cell. To develop centralised data repository system to develop reports and participating in ranking and accreditation. To examine policies and procedures for effective management, planning, budgeting, and assessing. To assesses the "gap" between the institution's current status and the specific features of the vision. To conduct SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis to use as a framework for the environmental scan. The procedure allows planners to support the gap analysis with additional information about what actions need to be taken in the strategic.

	•	To achieve a status of world class university.
nsure administrative fficiency		To ensure administrative and account office automation. To develop transparent eco-system of campus.

Action Plan for Time Line (2021-2036)

1. ENHANCING THE QUALITY OF EDUCATION

Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Develop Enrolment Management Plan						Review					Review				
Monitor admissions annually															
Rework on Prospectus by Faculty Committee															
Establishment of Different Schools & Chairs															
Funded by Ministry of Education															
Academic and Administrative Audit Committee															
(AAAC)															
Establishment of Human Resource Development															
Centre															
Develop a mentoring system by pooling of															
outstanding senior/retired faculty															
2. Holistic & Multidisciplinary Educ	cation														
Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Review of Programme / Curriculum						Revie	Revise				Review	Revise			
						W									
Comparison with peer institutions															

Develop Enrolment Management Plan			Revie			Review				
			w							
Facilitate MOOCs in Collaboration with										
Government Apex Bodies										
Introduce STEM Approach										
Convert traditional learning approach into Multi-										
disciplinary approach										
Develop out-come based curriculum			Revie	Revise			Review	Revise		
			w							

3. Academic Bank of Credits

International Examiner in Ph.D.

Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Introduction of flexible programmes						Revie	Revise				Review	Revise			
						w									
Workshop on Redesigning Curriculum															
Revision of existing curriculum based on						Revie	Revise				Review	Revise			
credits across the discipline						W									
Workshop on CBCS															
Implementation of CBCS across the discipline						Revie	Revise				Review	Revise			
						w									
Multiple Exit & Entry															
Establish the Academic Bank of Credits															
4. Excellence in research													I		
Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035
Activity						27	28	29	30	31		33	34	35	36
Identify immediate potential departments															
Develop Timeline for future potential															
departments															
Ensure only high quality candidates are															
admitted to the programme															
Encourage the requirement of one															

Introduce mandatory Ph.D. Colloquia in all Departments															
Introduce formal training on Academic writing & communication Skills															
Mandatory requirement of one international journal publication															
Formal course work requirement guidelines and ordinance to be reviewed															
Provide options for multimedia delivery of course work															
Ensure each faculty member to have at least one major research project by 2033															
Introduce the D.Sc./D.Litt. Degree across Departments in phased manner															
Explore Industry tie-ups for research funding															
Enrich an IPR and Patents Cell															
5. ICT integrated campus and Sma	rt learniı	ng resour	ces												
Year Activity	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026 -27	2027 -28	2028 -29	2029 -30	2030 -31	2031- 32	2032 -33	2033 -34	2034 -35	2035 -36
Transform traditional class room into smart learning resource centre															
Introduce Learning Management System															
Create Web Development and Communications Cell/ Upgrade existing media cell	Introduce s	standardized v artments	web sites												
Renovation and modernization of Laboratories and Library		Provide on-line access to all esse aligned journals			rch-	Create on-line CatLog			Log			Link all Library Databases			
Increase/Upgrade computing facilities															
Create ICT integrated Resource Centre for Teachers & Learners															

Complete Upgrade of all Sports and Games								
Facilities	 							
Build-up of the Research Technology Park								
Strengthening Computing and network								
facilities								
24 x 7 On-line delivery of course material								
Remote Triggered Virtual Labs								
Introduction of immersive Learning Lab								
Total Solar Power								
Total Green Campus								

6. Brand identity

Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Introduce 21 st Century skill development															
program															
Expand the Undergraduate Research															
Award Programme															
Introduce Student exchange program															
Participation in Youth Festival/															
Participation															
E-portfolio															
E-Mentorships															
Vibrant Learning Environment															
Establish Students Activity Centre															

7. Funding & Economic Development

Year	2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity			24			27	28	29	30	31		33	34	35	36
Identify alternative funding streams															
Improve internal financial management															
tools															
Develop Industry-Academia Relationship															
Motivate to apply for major projects															

8. Community Participation & Social Outreach

Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Offer competency-based education															
Develop partnership with local and state															
agencies															
Strengthening existing innovation,															
incubation and startup programmes.															
Establish Community Outreach center															
Foster literacy and adult education															
programs															
9. Alumni Engagement		1													
Activity	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031- 32	2032- 33	2033- 34	2034- 35	2035- 36
Develop alumni network through off-line															
and online mode															
Set up Alumni Chapters in different cities															
for mobilization															
(Training/Placement/Mentoring)															
Start an Electronic Alumni Newsletter															

10. Social Media

	Year	2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity				24			27	28	29	30	31		33	34	35	36
Develop Social media platform for																
Reflective thinking																
Blogging /Podcast																
Showcasing of Institutional vision																

11. Career and Talent Development

Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Introduce an encouragement programme for talented students															
Introduce the Cooperative Programme to enhance out-of-classroom experience		-		vill select in 1 enterprisir											
Introduce Talent Management Programm															
Introduce & Ensure Vocational Education				50%						70%					100%
12. International Relations, Engagement and partnership															
Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Maintain and enhance strong institutional links across the globe															
Error d'internetional mahilitar															

Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Maintain and enhance strong institutional links across the globe															
Expand international mobility opportunities															
Strengthen existing MoU's / Explore New MoU's															

13. Ranking & Accreditation

Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Participation in National & International															
Ranking															
Develop Centralized Data repository and															
Reporting System															
Assesses the "gap" between the institution's															
current status and the vision.															
Scan University Environment with SWOT															
Analysis															
Ensure timely assessment of teachers and															
their promotion by IDP Cell															
14. Teacher Education															
Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Integrated Teacher Education Programme															
Convert in multidisciplinary Centre															
Redefine internship of B.Ed. /M.ED. in the															
line of entrepreneurship and on-line															
teaching practices															
Identify and enrich model school for															
internship and teaching practices															
15. Ensure administrative efficience	у														
Year	2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity			24			27	28	29	30	31		33	34	35	36
Administrative Office Automation								Upgrade	existing	System					
Accounts Office Automation											Upgrade e	existing Sy	ystem		
Task force for Coordinating University Level															
Resource Generation & Allocation															
Streamline all purchase procedures															