## Action Plan for Time Line (2021-2036)

## 1. ENHANCING THE QUALITY OF EDUCATION

Convert traditional learning approach into Multi-

disciplinary approach

Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Develop Enrolment Management Plan						Review					Review				
Monitor admissions annually															
Rework on Prospectus by Faculty Committee															
Establishment of Different Schools & Chairs															
Funded by Ministry of Education															
Academic and Administrative Audit Committee															
(AAAC)															
Establishment of Human Resource Development															
Centre															
Develop a mentoring system by pooling of															
outstanding senior/retired faculty															
2. Holistic & Multidisciplinary Edu	ıcation														
Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Review of Programme / Curriculum	_					Revie	Revise				Review	Revise			
						w									
Comparison with peer institutions															
Develop Enrolment Management Plan						Revie				Review					
						W									
Facilitate MOOCs in Collaboration with															
Government Apex Bodies															
Introduce STEM Approach															

Develop out-come based curriculum						Revie	Revise				Review	Revise			
						W									
3. Academic Bank of Credits															
Year Activity	2021-22	2022-23	2023-24	2024-25	2025-26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031-32	2032- 33	2033- 34	2034- 35	2035- 36
Introduction of flexible programmes						Revie	Revise				Review	Revise			
Workshop on Redesigning Curriculum						W									
Revision of existing curriculum based on						Revie	Revise				Review	Revise			
credits across the discipline						w									
Workshop on CBCS															
Implementation of CBCS across the discipline						Revie	Revise				Review	Revise			
						W									
Multiple Exit & Entry															
Establish the Academic Bank of Credits															
4. Excellence in research															
Year Activity	2021-22	2022-23	2023-24	2024-25	2025-26	2026- 27	2027- 28	2028- 29	2029- 30	2030- 31	2031-32	2032- 33	2033- 34	2034- 35	2035- 36
Identify immediate potential departments															
Develop Timeline for future potential															
departments															
Ensure only high quality candidates are															
admitted to the programme															
Encourage the requirement of one															
International Examiner in Ph.D.															
Introduce mandatory Ph.D. Colloquia in															
all Departments															
Introduce formal training on Academic															
writing & communication Skills															
Mandatory requirement of one															
international journal publication															

Formal course work requirement															
guidelines and ordinance to be reviewed															
Provide options for multimedia delivery															
of course work															
Ensure each faculty member to have at															
least one major research project by 2033															
Introduce the D.Sc./D.Litt. Degree across															
Departments in phased manner															
Explore Industry tie-ups for research															
funding															
Enrich an IPR and Patents Cell															
5. ICT integrated campus and Sma	rt learnin	g resour	ces												
	2021-	2022-	2023-	2024-	2025-	2026	2027	2028	2029	2030	2031-	2032	2033	2034	2035
Year	22	23	24	25	26	-27	-28	-29	-30	-31	32	-33	-34	-35	-36
Activity															
Transform traditional class room into smart															
learning resource centre															
Introduce Learning Management System															
Create Web Development and		tandardized v	web sites												
Communications Cell/ Upgrade existing	for all Depa	artments													
media cell															
Renovation and modernization of		n-line acces	s to all ess	ential resear	rch-	Create o	n-line Cat	tLog			Link all L	ibrary Da	tabases		
Laboratories and Library	aligned jo	urnals													
Increase/Upgrade computing facilities															
Create ICT integrated Resource Centre for															
Teachers & Learners															
Complete Upgrade of all Sports and Games															
Facilities															
Build-up of the Research Technology Park															
Strengthening Computing and network															
facilities															
24 x 7 On-line delivery of course material															
-															

Introduction of immersive Learning Lab															
Total Solar Power															
Total Green Campus															
6. Brand identity															
Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Introduce 21st Century skill development															
program															
Expand the Undergraduate Research															
Award Programme															
Introduce Student exchange program															
Participation in Youth Festival/															
Participation															
E-portfolio															
E-Mentorships															
Vibrant Learning Environment															
Establish Students Activity Centre															
7. Funding & Economic Develo	pment														
Year	2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity			24			27	28	29	30	31		33	34	35	36
Identify alternative funding streams															
Improve internal financial management															
tools															

Social Ou	itreach													
2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035- 36
	23	24	23	20	21	20	23	30	31	32	33	34	33	30
2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
		24			27	28	29	30	31		33	34	35	36
	2021-22	2021- 2022- 23	2021- 22 23 24 2021- 22 23 24 2021- 22 2022- 23 24 2021-22 2022-23 2023-	2021- 22 23 24 25 2021- 2021- 2022- 23 2023- 24 25 2021- 22 23 2023- 24 25 2021-22 2022-23 2023- 2021-22 2022-23 2023-	2021- 2022- 2023- 2024- 2025-   22 23 24 25 26     2021- 2021- 2022- 2023- 2024- 2025-   2021- 22 23 24 25 26	2021- 2022- 2023- 2024- 2025- 2026-   22 23 24 25 26 27      2021- 2022- 2023- 2024- 2025- 2026-   22 23 24 25 26 27	2021- 2022- 2023- 2024- 2025- 2026- 2027-   22 23 24 25 26 27 28      2021- 2022- 2023- 2024- 2025- 2026- 2027-   22 23 24 25 26 27 28	2021- 2022- 2023- 2024- 2025- 2026- 2027- 2028-   22 23 24 25 26 27 28 29      2021- 2022- 2023- 2024- 2025- 2026- 2027- 2028-   22 23 24 25 26 27 28 29	2021- 2022- 2023- 2024- 2025- 2026- 2027- 2028- 2029-   22 23 24 25 26 27 28 29 30         2021-     2022-     2023-     2024-     25     26     27     28     29     30	2021- 2022- 2023- 2024- 2025- 2026- 2027- 2028- 2029- 2030-   22 23 24 25 26 27 28 29 30 31     2021- 2022- 2023- 2024- 2025- 2026- 2027- 2028- 2029- 2030-   22 23 24 25 26 27 28 29 30 31	2021-   2022-   2023-   2024-   2025-   2026-   2027-   2028-   2029-   2030-   31   32     2021-   23   24   25   26   27   28   29   30   31   32     2021-   2023-   2024-   2025-   2026-   2027-   2028-   2029-   2030-   2031-     2021-   2022-   23   24   25   26   27   28   29   30   31   32	2021-   2022-   2023-   2024-   2025-   2026-   2027-   2028-   2029-   2030-   2031-   2032-     22   23   24   25   26   27   28   29   30   31   32   33     33   32   33   32   33   32   33   32   33   33   32   33   32   33   32   33   33   32   33   33   32   33   33   32   33   33   32   33   33   32   33   33   32   33   32   33   33   32   33   33   32   33   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   32   33   33   32   <	2021-   2022-   2023-   2024-   2025-   2026-   2027-   2028-   2029-   2030-   2031-   2032-   2033-     22   23   24   25   26   27   28   29   30   31   32   33   34         2021-   2022-   2023-   2024-   2025-   2026-   2027-   2028-   2029-   2030-   2031-   2032-   2033-     2021-   23   24   25   26   27   28   29   30   31   32   33-   34	2021-     2022-     2023-     2024-     2025-     2026-     2027-     2028-     2029-     2030-     2031-     2032-     2033-     2034-       22     23     24     25     26     27     28     29     30     31     32     33     34     35       30     31     32     33     34     35     36<

Showcasing of Institutional vision															
11. Career and Talent Developme	nt														
Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Introduce an encouragement programme for talented students															
Introduce the Cooperative Programme to enhance out-of-classroom experience				vill select in I enterprisin											
Introduce Talent Management Programm															
Introduce & Ensure Vocational Education				50%						70%					100%
12. International Relations, Engage	gement a	and part	nership												
Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Maintain and enhance strong institutional links across the globe															
Expand international mobility opportunities															
Strengthen existing MoU's / Explore New MoU's															
13. Ranking & Accreditation															
Year	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-
Activity	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Participation in National & International Ranking															
Develop Centralized Data repository and Reporting System															

Assesses the "gap" between the institution's															
current status and the vision.															
Scan University Environment with SWOT															
Analysis															
Ensure timely assessment of teachers and															
their promotion by IDP Cell															
14. Teacher Education															
Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity						27	28	29	30	31		33	34	35	36
Integrated Teacher Education Programme															
Convert in multidisciplinary Centre															
Redefine internship of B.Ed. /M.ED. in the															
line of entrepreneurship and on-line															
teaching practices															
Identify and enrich model school for															
internship and teaching practices															
15. Ensure administrative efficience	у														
Year	2021-22	2022-23	2023-	2024-25	2025-26	2026-	2027-	2028-	2029-	2030-	2031-32	2032-	2033-	2034-	2035-
Activity			24			27	28	29	30	31		33	34	35	36
Administrative Office Automation								Upgrade	e existing	System					
Accounts Office Automation											Upgrade o	existing S	ystem		
Task force for Coordinating University Level															
Resource Generation & Allocation															
Streamline all purchase procedures															