



Contents

1.	Preamble	2
2.	Vision	2
3.	Mission	2
4.	Justification	2
5.	Objective	3
6.	Proposed Activities	3
7.	Programmes Proposed	4
8.	Faculty Requirement	5
9.	Infrastructure requirements	6
10.	Career Prospects	6
11.	Funding	6

1

स्ट्रिकेंट्र महात्मा ज्योतिवा घुते रुहेलख्रण्ड विश्वविद्यालय, बरेली

Centre of Excellence (CoE) for Women's Studies

Preamble:

Women's studies imposes question mark on the traditional way of thinking and interrogates the earlier formulated concepts in all major disciplines. Basically it is a kind of paradigm shift that explores new concepts in all the academic disciplines. Women's studies focus on highlighting the contribution of women in socioeconomic development and nation building. It empowers girls/ women irrespective of their sex and converts them in to agents of social change. Women's studies is an interdisciplinary area of a study which is devoted to the place of women in contemporary society. Exposing the camouflaged notions of conventional society, striking hard inequality, discriminatory treatment and gender bias this is designated to strengthen women. Keeping the immense significance of this discipline UGC has also suggested to introduce Women Studies Departments in Universities and colleges.

Justification:

Rohilkhand region has no Women's Studies Centre. The identification of priorities for CoE for Women's Studies in MJP Rohilkhand University is based on the fact that the university has a large catchment area and it aims at uplifting the educational level of the local population, neighbouring cities as well as villages. MJPRU caters to the educational/developmental needs of eight administrative districts of Uttar Pradesh - Bareilly, Rampur, Moradabad, Bijnour, Badaun, Jyotiba Phule Nagar, Pillibhit and Shajahanpur covering an area of 17,362 square Km and nearly 2.35 crores people. The university comprises of a total of 11 Faculties and 498 affiliated colleges, and nearly 6.11 lac students enrolled in wide range of courses.

In terms of women centric programmes, MJP Rohilkhand University may be seen as a pioneering institution in the region. It introduced a Post Graduate Diploma in Women Empowerment & Development programme in 2002. The University has also played a pivotal role in the dissemination of the UGC sponsored programme on Capacity Building for Women Managers in Higher Education. Some national

seminars have also been organised on Women Empowerment. Doctoral researches are being conducted in various University departments. At least 10 Research scholars from Department of English in the University campus have been awarded Ph. D. degree on various problems concerning women's issues. CoE for Women's Studies shall seek to combine erudite knowledge with socially relevant the

VISION

Rohilkhand is one of the region in which women are not at advantageous position. The average female literacy rate in this region is much below than the average female literacy rate of India. It's imperative for the growth and advancement of a region that the women in the region be brought to the fore by tapping their hidden talent. However, it is again important to have women centric research and studies in order to strengthen and empower the women in the area. CoE for Women's Studies at MJP Rohilkhand University shall seek to fill the gender gap in the academia by introducing new approach to discuss things through the perspective of women.

MISSION

CoE for Women's Studies at MJP Rohilkhand University shall be committed to integrating scholarly vision, critical problem solving methods, professional training, cooperative leader-ship skills, to cope with real life situations influencing the wellbeing of women locally and across the internationally. The mission is to equip them with abilities such as communication skills, administrative skills, etc. and along with this facilitating support system such as day-care-centres. Computer literacy can also be imparted to the women which will certainly increase avenues of employability/ self- employability for them. At later stage, the centre will also focus upon entrepreneurship and skill building in the unemployed women from a slighter wider age group such as adolescents, college girls, housewives, by training them in skills like tailoring, the essentials of dress designing, Cookery and bakery etc.



Objectives:

Savitribai Phule Centre of Excellence for Women's Studies shall seek:

- i. To generate new knowledge in viable from National/ International perspectives
- ii. To undertake, generate and promote primary and applied research in gender studies/ regarding women and development in the area.
- iii. To undertake researches on socio- psychological problems of women
- iv. To conduct researches on successful women who serve as role model for women
- v. To collaborate with central/state government, academic institutions, grassroot organizations as well as individuals engaged in research, advocacy and related activities.
- vi. To provide advisory and consultancy services on gender issues to institutions and organizations within and outside government, including development agencies.
- vii. To organize and assist in training programs as well as conduct surveys for scholars, planners, administrators, development practitioners, members of women's organizations and/or cooperatives and civil society members.
- viii. To undertake and execute studies on women; health; labour; population; revenue etc.

Proposed Activities:

- To introduce Formal Courses (Online/offline)
- To conduct multi-disciplinary women centric research work.
- To organize webinars/conferences/workshops to promote women discourse.
- To establish links with other Women Studies Centres in India and Abroad and other Government Departments and NGOs.
- To publish research journal/books in the area of Women's Studies.



Programmes proposed:

Centre of Excellence for Women's Studies looks at providing leadership in interventions in curriculum development in addition to the provision of 'new' knowledge. Women's Studies is one such area, which needs to be incorporated in the university curriculum on an urgent basis by restructuring, and rethinking various study programmes. Courses in various disciplines need to be restructured and developed by the CoE for Women's Studies as well as by joint work of faculties across departments. There is also a need at the university level to encourage joint courses, increase the number of optional courses, and permit students located in all Departments and Centres to choose optional in Women's Studies.

A. Teaching :

- PG Interdisciplinary Certificate Programme: (One Semester) (Part time)
 Proposed Courses:
 - Dynamics of Gender and Gender sensitization
 - Case Study of Women's life and experiences
 - Women's Movement in India
 - Women's Issues In Global Context
 - Women, History and Society: Feminist Theories and Perspectives
 - Computer Literacy for Women
 - Leadership and Communication Skills for Women

Eligibility: Graduate degree in any discipline from a recognized university

 ii. Post Graduate Diploma in Gender Studies: Online/Offline (Two Semesters) (Part time/ Full time)

Proposed Courses:

- Women and Work: History of Transformation
- Feminist Legal Studies
- Feminist Science Studies
- Feminist Research Methodology
- Population and the Status of Women
- Women in Labour and beyond



- Case Study of Women's Life and experiences
- Women's Suffrage in Global Context

Eligibility: Graduate degree in any discipline from a recognized university.

B. Research :

CoE for Women's Studies can undertake projects on various issues concerning the lives of women, particularly in the areas like:

- i. Women and Eco-criticism
- ii. Public policy and change in the context of women equity
- iii. Women's contribution to Science and Technology
- iv. Contribution of Women in Economic development
- v. Contribution of Women in Sustenance of Environment and ecology

C. Training:

- i. Tailoring and Dress Designing Basics
- ii. Baking and home catering
- iii. Computer Literacy

D. Extension activities :

There is ample scope for extension in CoE for Women's Studies. Masters Programme and Research Programmes can be introduced at later stage. Some more skill development courses can also be added which would empower women to help them earning their livelihood.

Requirement of Faculty:

All the Administrative/Academic staff will be engaged from amongst the existing employees of the University as well as its affiliated colleges as needed on an adjunct basis. Since Women's Studies is an interdisciplinary stream, services of existing/retired faculty from all other departments from the University as well as its affiliated colleges, having interest in women's issues may be used as adjunct faculty, particularly faculty from English department, Hotel Management, Home Science and Computer Science, Sociology and Education Department can be associated with this CoE. As soon as the University receives financial assistance from UGC under



its scheme(2019) of establishing/ promoting women studies centres, the teaching and non-teaching staff may be appointed on honorarium basis as per the guideline of UGC.

Director: A University Professor in any discipline, (as additional responsibility besides the regular ones).

Associate Professor: Preferably from Home Science/ Hotel Management/ Sociology (additional responsibility besides the regular ones).

Assistant Professor: Preferably from English / Computer Science/ Psychology. (additional responsibility besides the regular ones)

Computer operator/ Office Staff shall be required for full time to maintain the record and assist in other official activities full time.

Office Assistant/Peon

Infrastructure requirement:

- Class Rooms with Infrastructure
- Computer Lab
- Internet with wi-fi connection
- Library
- Conference Hall with LCD Projector
- Skill Development Centre

Funding:

Initially, CoE for Women's Studies may be started with the existing infrastructure, and staff available on the campus. Considering the vital significance of women equity, UGC has been generously providing financial assistance to Universities to establish Women Studies Centres, so financial assistance can be sought from UGC. Since the NEP 2020 emphasizes the need for an inclusive knowledge culture in Higher Education, funds may be sought from the State Government. Support may be tapped from ICSSR, DST, Banks, Corporates, National Commission for Women, State Social Welfare Board, Department of Women and Child development, Indian Council for Child Development, AICTE, and NGOs working in the area.

7