

*In*  
*Applied Philosophy*

~

S

y

l

l

a

Department of Applied Philosophy Faculty  
of Education & Allied Sciences M.J.P.  
Rohilkhand University, Bareilly

O

f

*M*

.

*A*

.

temology

- Paper : Fairness
- Paper III & IV the candidates shall opt any two of the followings
- Paper A: Philosophy of Sankaracarya
  - Paper B: Philosophy of Ramanujacarya
  - Paper C: Philosophy of Education
  - Paper D: Buddhism
  - Paper E: Logic
  - Paper F: Analytic Philosophy
  - Paper V: Computer Application in Philosophy

Or Applied Ethics

Semester -IV

- Paper I: Phenomenology & Existentialism
- Paper II: Indian Ethics & Social Philosophy
- Paper III: Philosophy of Kant, Hegel & Bradley
- Paper IV: Dissertation
- Paper V: Comprehensive Viva-Voce

Continuous Comprehensive Evaluation

1. One Assignment from each course
2. Tutorial Discussion, seminar/symposia
3. Participation of co-curricular activities (behavior and conduct). Departmental teachers shall evaluate students. The teachers will be deputed the Head/Dean, Department Faculty. This will be followed in

### M.A.- Applied Philosophy

In all semesters. The maximum marks will be; External 75 marks and internal 25 marks. First Semester

General Objectives of the Course

1. The course will prepare the students to work as :
    - i. Teachers
    - ii. Researchers in the field of Applied Philosophy
  - The students will equip to act as specialists in areas of:
    - i. Indian and Western Philosophy
    - ii. Analytic and Social Philosophy
    - iii, Philosophy of various Philosophers
  3. The course will prepare the students for coordination in the areas of Applied Philosophical services
  4. The course will develop among students the global perspective of Applied Philosophy.
- The course design of M.A.- Applied Philosophy is given below-

Semester-I

- Paper I: Indian Philosophy-I
- Paper II: Western Philosophy-I
- Paper III: Ethics
- Paper IV: Philosophy of Aurobindo
- Paper V: Samkhy- Yoga

Semester -II

- Paper I: Indian Philosophy -II
- Paper II: Western Philosophy-II
- Paper III: Philosophy of Religion
- Paper IV: Philosophy of Vivekanand
- Paper V: Raja- Yoga (Practical)

Paper-I

Indian Philosophy-I

Objectives

rspectives

&

2.An extensive knowledge of Vedic & Upanisdic Philosophy

3.The ability to understand the Doctrines of Karma, Samsara, Moksa & Purusartha

4.The ability to understand Philosophy of Jainism and Buddhism

### Course Contents

1. Vedic Concepts of Sat, Purusa, Rta and Yama

2. Upanisadic concepts :Atman, Brahman, Sreyasa and preyasa

3. Carvaka .Perception as Pramana, Critique of Anumana and Sabda, Ontology

3. Jainism: Theory of knowledge, Anekantavada, Syadvada, drvya, Guna, Paryaya, Jiva, bondage and Liberation
3. Buddhism : Four Noble Truth, Nirvana, Pratityasamutpad, Ksanabhangavada, Anatmavada, Schools of Buddhism- Vaibhasika, Sautrantika, Yogacara and Madhymika.

## References

- 1.C.D.Sharma: A Critical Survey of Indian Philosophy, Motilal Banarasidas, English and Hindi Edition
- 2.S.I.Pandey; Bharatiya Darsana kia Sarveksana, Pryaga Pustaka Kendra, Allahabad
- 3.M.Hiriyann: Outlines of Indian Philosophy, MLBD
- 4 .. P.T.Raju : Structural Depths of Indian Thought, Rajasthan Hindi Grantha Acadamy, Jaipur
- 5.R.D.Ranade ; Critical Survey of Upanisadic Philosophy, Rajasthan Hindi Grantha Acadamy, Jaipur
- 6.S.Radhakrishnan ; Indian Philosophy, VoU Rajpal & Sons, Delhi, Hindi & English Edn.

## First Semester

### Paper-II

#### Western Philosophy-I

#### Objectives

The students shall

- 1.Have in-depth understanding of Western Philosophy
- 2.Examine the various aspects of Pre-Socratic Philosophy
- 3.Have better understanding of Aristotle with special reference to conception of soul and God
- 4.Critically evaluate the transition to Modern Philosophy, conception & need for method in Philosophy

#### Course Contents

- 1.Pre-Socratic Philosophy: Ionian, Eleatics and Hereclitus, Sophists and Atomists

2.Plato: Theory of Ideas, Conception if Dialectic, Theories of Soul and God

3 .Aristotle; Critique of Plato's theory of Ideas, Theory of Causation, Conception of Soul and God, Categories and their Classification

4.Aquinas: Five ways of proving the existence of God, Man and nature

5.Descarts: The Cogito ergo sum, God and proofs for its existence, Body-Mind problem Interactionism

## References

IB.N.Sharma: Plato ka Prajatantra, Hindi Sahity Sammelana,

Prayag 2.Zeller; Outlines of Greek Philosophy

3.Copleston: Medieval Philosophy

4.J.S.Srivastava; Greek evam Madhyayugeen Darsana ka Vaigyanika

Itihasa 5.C.L.Tripathi: Greek Darsana

6.John Burnet: Greek Darsana, Hindi Translation-S.p.Dubey Madhy Pradesh

Hindi Grantha Academy, Bhopal

7.W.T.Stace: Greek Philosophy

## First Semester

### Paper-III

#### Ethics

#### Objectives

The students will

1.Comprehend the nature of Ethics and its relation to religion, Sociology & Psychology

2.Be able to understand the postulates of Morality

3.Develop an understanding and distinction of various aspects of normative & analytic ethics

4.Understand different theories of punishment

#### Course Contents

1. Nature and scope of Ethics, its relation to Religion, Sociology and Psychology; concept of right, good and duty
2. Moral Concepts: Right & Wrong, Good & Bad, Duty & obligation

1. Postulates of Morality: Freedom, Determinism, Responsibility
2. Normative Ethics; Hedonism & Utilitarianism, Intuitionism, Rationalism, Perfectionism

alytical Ethics, Distinction between Fact and Value, Ethical Cognitive,  
:G.E.Moor, NonCognitive: A.J.Ayer (Emotivism), Stevenson (Imperativism)  
R.M.Hare (Perscriptivism)

## **References**

- 1.T.E.Hill :Contemporary Ethical Theories
- 2.Ved Prakash Verma :Niti Shastra,
- 3.H.N.Mishra : Nitishastra ke Siddhanta
- 4.S.L.Pandey ; Nitishastra ka Sarveksana
- 5.A.K.Verma : Nitishastra ka Siddhanta
- 6.G.E.Moore : Principia Ethica
- 7.Surendra Verma :Samakalina Nitishastra
- 8.W Lillie: Introduction to Ethics 9.Warnock :  
Ethics since 1900

## **First Semester**

### **Paper-IV**

### **Philosophy of Sri Aurobindo**

#### **Objectives**

The students will

- 1.Theoretical knowledge of Philosophy of Aurobindo
- 2.Understand the nature & origin of Ignorance
- 3.Be able to learn Divine life
- 4.Have depth knowledge about Samagra Yoga

#### **Course Contents**

I.The Human Aspiration: The methods ofVedanti Knowledge, Reality & Integral Knowledge, Two negations- material denial and ascetic refusal

em and solution, nature of creation

3. World process; Descent or Involution, Ascent or evolution, The Ascending Series of Substance, sevenfold chord of Being

4. Nature of man: the double soul, Rebirth, law of karma, Ignorance-nature and origin, sevenfold Ignorance

5. Supermind; Triple status of Super mind, Triple transformation, Gnostic Being, Super mind, Triple Transformation, Divine Life, Integral Yoga.

## References

1. The Life Divine Book one and two :part I & II

2. Sri Aurobindo; Synthesis of Yoga

3. S.K. Maitra ; An Introduction to the Philosophy of Sri Aurobindo

4. A.K. Singh: Sri Aurobindo Darshana ki Bhumika

5. A.K. Singh: Sri Aurobindo ka Purnayoga

R.S. Maitra ; Integral Advaitism of Sri Aurobindo

## First Semester

### Paper-V

### Samkhya- Yoga

#### Objectives

The students shall

1. Be able to understand the role and importance of Samkhya yoga

2. Understand the nature of Prakrti and Purusa with special reference to arguments for the existence of Prakrti and Purusa

3. Develop understanding about nature of Liberation and God

4. Be able to understand the concept, basis, need and importance of Yoga

#### Course Contents

0. Doctrine of Satkaryavada

0. Nature of Prakrti : Arguments for the existence of Prakrti and Gunas, Evolution of Prakrti and the nature of its evolutes

0. Nature of Purusa : Arguments for the Existence of Purusa, Plurality of Purusa and its arguments, Relation between Purusa and Prakrti

on of Yoga, basis, need and importance, Astanga yoga, Nature and place of God

1. N  
a  
t  
u  
r  
e  
a  
n  
d  
m  
e  
a  
n  
s

### References

0. H.R.Nagendra; yoga: Basis and Application
0. S.P.Atrey: Yoga Manovigyana
0. Harendra Prasad Sinha: Indian Philosophy
0. C.D.Sharma; A Critical survey of Indian Philosophy
0. Vimala Karnataka :Yagavashistha kia Samiksatmaka Adhyayana
0. J.G.Larson :The Classical Samkhya
0. P.T.Raju: Structural Depths of Indian Thought

o  
f

### Second Semester

L  
i  
b

### Paper-I: Indian Philosophy-II

#### Objectives

r  
a  
t  
i  
o  
n

The Students will

- 1.Understand the various concepts, of Nyaya-Vaisesika
- 2.Be able to learn Mimansa and its schools

2. Y  
o  
g  
a  
:

- 3.Able to understand the various trends of Vedantic thoughts
- 4.have to comprehensive knowledge about contemporary Indian Philosophy

#### Course Contents

C  
o  
n  
c  
e  
p  
t

1.Nyaya -vaisesika: Concepts of Prama and aprama, Pramanya and apramanya, Pramanas-pratyksa, anum ana, upamana, sabda, paratah pramanyavada, Concept of God, rlaisesika concept of padartha, Theory of Causation, Vaisesika Parrnanuvada

a  
n  
d ~

D  
e  
f  
i  
n  
i  
t  
i

- 2.Mimansa: Sruti and its importance, Classification of Srutivakya,- vidhi, sabdanityvada, jatisaktivada, anvitabhidhanavada and abhihitanvayavada, Arthapatti and anuplabdhi, svatah pramanyavada
- 3.Vedanta ; - Relation between Purva mimansa and Uttara mimansa, karma and janma, Sankara and Ramanujam, their conception of Brahman, Isvara, Maya, Jagat, Jiva and Moksa
- 4.Contemporary Indian Philosophy; (a) S.Radhakrishnan : concept of Intellect and intuition

- 5 rma ; A Critical survey of Indian Philosophy, MLBD  
. 2. S.L.Pandey ; Bharatiya Darshan a ka Sarveksana, Prayag Book depot, Allahabad  
P 3.M.Hiriyanna; Outlines of Indian Philosophy  
h 4.S.Radhakrishnan : Indian Philosophy Vol.I&II, MLBD  
i 5.P.T.Raju: Structural Depth of Indian Thought  
l 6.S.N.Das Gupta: History of Indian Philosophy  
o 7.S.P.Dubey ; Facts of Recent Indian Philosophy, Madhy Pradesh Hindi Grantha academy  
s 8.Saxena, Mishra and Sharma : Samakalina Bharatiya Darshan, Uttar pradesh hindi grantha  
o Acadamy, Lucknow  
p 9.Vishva ke Pramukha darshanika, Govt of India Publications  
h  
y

Second Semester

Paper-II: Western Philosophy-II

Objectives

The Students will

1. Have knowledge of various Western philosophers

2. Understand Philosophy of Spinoza and Leibnitz

3. Be able to learn the ideas of Locke and Berkeley

4. Understand the distinction between Ideas & Impressions, treatment of Self & Causality by Hume

Course Contents

1. Spinoza; Substance, Attribute and mode, parallelism

2. Leibnitz: Monodology, Doctrine of Pre-established harmony

- 3.Locke ;Ideas and their classification, Refutation of innate ideas, Theory of Substance, Distinction between primary and secondary qualities .
- 4.Berkley: Rejection of Matter, Criticism of abstract ideas, Esse est percipi, idealism
- 5.Hume: Distinction between ideas and impression, Relations of ideas and matters of facts, treatment of Self, Causality and rejection of Metaphysics

## References

- 1.F.Thilly: History of Western Philosophy
- 2.Rogers ; History of Western Philosophy
- 3.Fleckenberb ; History of Western Philosophy
- 4.O'conor: History of western Philosophy
- 5.B.Russel ; History of Western Philosophy
- 6.R.Pati : Modem Western Philosophy
- 7.Y.Masih; Modem Western Philosophy, Bihar Hindi Grantha Acadamy, Patna
- 8.B.N.Singh ; western Philosophy, Motilala Banarasidas
- 9.C.D.Sharma: Wester Philosophy, MLBD
- 10J.S.Srivastava: Western Philosophy

## Second Semester

### Paper-III: Philosophy of Religion

#### Objectives

The Students will

- 1.Able to understand the meaning and nature of Philosophy of Religion
2. Understand the existence of God
- 3.Develop knowledge about the unity of religions
4. Learn about the problem of evil

#### Course Contents

- 1.Analysis of the term of Religion : The Nature of Religion, the main elements of Religion, and philosophy of unity of Religions, the Universal Religion, Secularism and Religious Tolerance
- 2.The Nature of Religious Knowledge and Experience, Faith, Reason, Feeling; Bhakti and Mysticism, Religious Consciousness
- 3.Prooffor the existence of God: Ontological, Causal, Teleological and Moral arguments

a, Rebirth and the Problem of Evil

## References

1. Gallaway :Philosophy of Religion
2. H.D. Lewis : Philosophy of Religion
3. Y. Masih : Adhunka Dharma Darshan, Bihar Hindi Grantha Acadamy, Patna
4. V.P. Verma :Dharma Darshan, Allied Pub. Pvt Ltd. New Delhi
5. John Hick. ; Philosophy of Religion, Prentice Hall, New delhi
6. Edward Miller: God and reason
7. L.N. Sharma: Dharma Darshan

&

## Second Semester

### Paper-IV: Philosophy of Vivekanand

#### Objectives

The Students will

1. Have theoretical knowledge Philosophy of Vivekanand
2. Understand the concept of Spiritual & Material man
3. Will able to learn about the Sarvbhauma Dharma (Universal Religion)
4. To learn about Rajayoga

#### Course Contents

6. Fundamental metaphysical view of Vivekanand; sat and Isvara
7. Proofs for the existence of God: extra feature of the God
8. Concept of World : Universe, Maya siddhnta
9. Concept of Manava ;Material form of man, Karma & Freedom, concept of soul, form of liberated soul

16

5. Concept of Yoga: Jnanayoga, bhaktiyoga, karmayoga, sarvabhauma dharma

#### References

7. Complete works of Vivekanand (8 vols)- Eng & hindi
8. Builders of Modern India. Vivekanand- V.K.V. Rao

9. S  
w  
a  
m  
i  
  
V  
i  
v  
e  
k  
a  
n  
a  
n  
d  
  
a  
n  
d  
  
t  
h  
e  
  
F  
u  
t  
u  
r  
e  
  
o  
f  
  
I  
n  
d  
i  
a  
-  
S  
w  
a  
m  
i  
  
R  
a  
n  
g  
a  
n  
a  
t  
h  
a  
n  
a  
n

- d
0. Swami Vivekanand, A Study, Manmohan Ganguly
  0. Samakalina Bharatiya Darshana- Edt. Laxmi Saxena
  0. Samakalina Bharatiya Darshana- B.K.Lal
  0. Swami Vivekananda in East and West

r  
e  
c  
o  
m  
m  
e  
n  
d  
a  
t  
i  
o  
n  
s  
  
o  
f

H  
e  
a  
d

/  
D  
e  
a  
n

o  
f

t  
h  
e

D  
e  
p  
a  
r  
t  
m  
e  
n  
t

/  
F  
a

## Second Semester

### Paper-V: Rajayoga -Practical

#### Objectives

The Students will

0. Understand the theory and practices of Rajayoga
0. Learn the concept of yoga in Jainism, Buddhism & Hinduism with special reference to Rajayoga of Patanjali
0. Have knowledge about the practices of Asana, Pranayama & Dhyana
0. Have knowledge about different school of Dhyanyoga

#### Course Contents

##### Section A : Theory

0. Concept of Yoga in Jainism, Buddhism and Hinduism
0. Rajayoga of Patanjali and his followers
0. Concept of Mental and physical Health

17

##### Section B: Practices

1.Asana : Ardhakati Cakra ,Padastha, Ardhaçakra, Salabha, Bhujanga, Dhanura, Matsya, Padma, Vajra, Ardhamatsyendra, Mayura and savas ana

2.Pranayama : Nadisuddhi, Suryabhedi, Candrabhedi, Bhramari, sitali, sitkari, Sadanta

3.Dhyana: Omkara,

##### Cyclic Notes

1.The candidate shall submit an assignment on the topics prescribed under Section A 2. There will be practical examination for the Section B: The Board of Examiners will consist of one External (appointed by the University) and an Internal appointed on the

## References

0. BKS Iyengar : Yoga Deipika, Iyengar Yoga Centre, Pune
0. Swami Satyananda : Yoga Asana, Pranayama, Mudra evam Bandha, Munger
0. Acarya Rajanish : Patanjali Yogasutra
0. Jaminin : Patanjali Yogasutra
0. Swami Vivekananda: Rajayoga
0. Yellow Yoga Book: Vivekananda Yoga Kendra Publication
0. Pranayama: Vivekanada Yoga Kendra Publication
0. Vimala Kamataka : Yoga Darsana
0. R.R.Pandey: Samagra Yoga

## Third Semester

### Paper-I: Epistemology

#### Objectives

The Students will

- 1.Be able to understand the concept & origin of Knowledge
- 2.Acquire Knowledge of other kinds and theories of truth
- 3.Gain understanding of various kinds of Pramanyvada
- 4.Have understanding about Eastern & Western concept of Epiestemology

#### Course Contents

0. The concept of Knowledge: Origin, limitation, validity with reference to Rationalism, Empiricism and Criticism, Knowledge and Belief
0. The problem o:Induction, Hypothesis and confirmation
0. Knowledge of other kinds and problem of Personal Identity; Idealism, Realism and Phenomenology

4. Theories of Truth: Coherence, Correspondence, Pragmatic, Semantic
- 5-. Pramanyvada: Svatah Parmanyvad and Partah Parmanyavad, Pramana Samplava & Pramana Vyavastha, Problem of Error (Khyativad), Asatkhyati, Akhyati, Anayathakhyati, Vipritakhyati, Satkhyati and anirvacaniyakhyati

#### References

- 1.John Hoppers: An Introduction to Philosophical Analysis
- 2.R.M.Chishlon : The Theory of Knowledge
- 3.Devaraja, N.K.: An Introduction to Sankara's theory of Knowledge
- 4.Vardacari, K.C. Sri Ramanuja Theory of Knowledge
- 5.D.M.Datt: Six Ways of Knowing
- 6.R.L.Singh : An Enquiry concerning Reason in Kant and Sankara

## **Third Semester**

### **Paper-II: Jainism**

#### **Objectives**

The Students will

0. Learn the Philosophy and Religion of Jain
0. Understand the Sramanic culture of India
0. To develop the knowledge of relativism and its relevance
0. Understand the Ethical codes of Monk and Householder of Jaina

#### **Course Contents**

1. Jain Culture: Concept of Tirthankara, Jainagama (Literatures), Jain Culture
2. Metaphysics : Concept of matter and Dravya, Seven Categories, Six dravyas
3. Epistemology: Concept of Knowledge, Theory of Judgement, Syadvada, Saptabhangi, Naya, Niksepa
4. Ethics : Bondage, Liberation, Triratna, Panca mahavrata & Anuvratas

1. 5. Theory of Karma

## References

3. MohanLal Mehta: Jaindharma Darsana
4. M.L.Mehta: Jain Philosophy
5. Kailash Chandra Jain: Jain Dharma
6. Tattvarthasutra (Sukhalal Sanghavi)
7. Dravya Samgraha ;Kailash Chandra Shastri (Edt)
8. Nand Kishore devaraja : Bharatiya Darsana
9. C.D. Sharma; A Critical Survey of Indian Philosophy
10. Dutta & Chatterjee; An Introduction to Indian Philosophy
11. Acary Mahaprajna: Jana Darsana Manan aura Mimansa

## Third Semester

### Paper-III & IV: Optionals

Students shall opt any two of the following papers

#### (A): Philosophy of Sankaracarya

### Objectives

The Students will

2. Have in-depth knowledge about the philosophy of Sankaracarya
3. Learn about Pre- Sankara Vedanta
- 3 .. Understand relevance about Vedanta to modern Times

### Course Contents

2. Pre Sankara Vedanta : Gaudapada, Caturstuti Sankar's Criticism of the other system's of Indian Philosophy: Sankhya, Vaishesika, Buddhism and Jainism

- rd as viverta of Brahma, Concept of Maya, Adhyasa & Trividh Satta
1. The nature of Jiva : Its relationship with Brahma
  1. Liberation and its means: Jivanamukti & Videhamukti, Role Reason and Revelation in Vedantic Philosophy
  1. School of Sankara Vedant ; Bhamati Vivarana & Vartika, Relevance of Vedanta to Modern Times

## References

1. George Thebut ; Brahrnasutra
1. R.K.Tripathi: Caturstribhasya
1. S.L.Pandey: Mula Sankara Vedanta
1. Satyananda: Brahrnasutrabhasya
1. Arjuna Mishra & H.N.Mishra: Advaita Vedanta
1. S.S.Roy: The Heritage of Sankara
1. S.K.Das; A study of Vedanta

## Third Semester

(B): Philosophy of Ramanujacarya

## Objectives

The Students will

2. Know ideas of Philosophy of Ramanujacarya
2. Understand status of God in Ramanujacarya's Philosophy
2. Develop understanding to analyze Buddhism & Jainism in reference to Vedanta

## Course Contents

3. Early Vaisanavisim : Catuhsutri, Criticism of other system of Indian Philosophy- Sankhya, Vaisesika, Buddhism and Jainism
4. Doctrine of brahrna ; status of God,
4. Ramanuj's criticism of Sankar's mayavada
4. Ramanuja's Brahma Parinamavada

5. The Nature of Jiva and its relationship to Brahma, Liberation

References

1. George Thebut ; Brahmasutra
2. R.K.Tripathi: Caturstribhasya
3. C.D.Sharma: A Critical survey of Indian Philosophy
4. Satyananda: Brahmasutrabhasya
5. S.Radhakrishnana; Brahmasutrabhasya
5. S.K.Das; A study of Vedanta
6. Bhandarkara; Vaisnava and Saivadharm

Third Semester

(C): Philosophy of Education

Objectives

The Students will

1. Be able to understand the meaning & concept of Philosophy of Education
2. Develop insight into the aims and agencies of Education .
3. Develop on extensive knowledge about the educational

Course Contents

1. Early Vaisanavisim : Catuhsutri, Criticism of other system or Indian Philosophy- Sankhya, Vaisesika, Buddhism and Jainism
1. Doctrine of brahma ; status of God,
2. Ramanuj's criticism of Sankar's mayavada
3. Ramanuja's Brahma Parinamavada
10. The Nature of Jiva and its relationship to Brahma, Liberation

References

2. George Thebut ; Brahmasutra

- ey of Indian Philosophy
5. Satyananda : Brahmasutrabhasya
  12. S.Radhakrishnana; Brahmasutrabhasya
  1. S.K.Das; A study of Vedanta
  2. Bhandarkara ; Vaisnava and Saivadhanna

~

### Third Semester

#### (D): Buddhism

#### Objectives

#### The Students will

1. Have indepth knowledge about the philosophy and thoughts of Buddhism
2. Understand pre-Buddhist Age of India
3. Understand the themes of different schools of Buddhism
4. To know the relevance of Buddhism to modern times

#### Course Contents

1. Introduction: Pre-Vedic and post-Vedic background, life of Buddha, the Dhamma, the Samgha
2. History: The four Buddhist Councils, Early Buddhist sects. Hinyana, Mahayana and Tantrika

3. Fundamentals of Buddhism; Aryasatya, Pratityasamutpada, Nirvana, Paramartha satya, Atma and nairatma .
4. Sects: Hinyana and Mahayana
5. Buddh and bodhisattva: Basics of Trikayavada, Bodhisatva, Parmityan, Sila, Samadhi, Dasabhumi

#### References

- ev Upadhayaa ; Bauddha darsana Mimansa
3. Bharat singh U padhyaya : Bauddha darsana evam Bharatiya darsana
  3. G.C.Pandey; Bauddha Dharma ke Vikasa ke Itihasa
  3. E.J. Thomas; The History of Buddhist Thoughts
  3. Anand Bhadant : Bhagavana Buddha aura Unka Dharma
  3. Bhiksu Dharma Caritra; Bauddha dharma ke Mula Siddhanta
  3. Maxmuller; Studies in Buddhism
  3. Dipak kr. Barna; Buddhist Ethical Discourses to the Leity

### **Third Semester**

(E): Logic

Objectives

The Students will

1. Understand the importance of logic
6. Understand different form of Propositions & Values
6. Able to acquire the knowledge about the concept, principles & practices of Logic
6. Have knowledge about Deductive & Analytic Logic

Course Contents

1. Logic: Meaning and nature, Deductive and Inductive, Proposition, Fallacies
8. Categorical Propositions; Traditional square of opposition, standard form of categorical propositions, Diagram of square of opposition, the immediate inferences based on traditional square of opposition, immediate inference,

conversion, obversion, contraposition, existential import, symbolism and diagrams of categorical propositions, syllogism, figure, invalid and valid truth value

1. Propositions connectives; Truth functional and non-truth functional, truth functional analysis of negation, conjunction, disjunction, implication and equivalence
2. Classification of Propositions into tautology, contradictory and contingent, decision procedures: Truth tables and Boolean expansion, formal proofs of validity, propositions, predicate logic, general and singular propositions, universal and existential quantification, their semantically analysis
3. Logic of the square of opposition, rules of quantification, deductive system, their formal properties

### References

1. I.M.Copi: Introduction to Logic
4. A.k. Verma: Sarala Nigamana Tarkasastra
5. I.M.Copi: Symbolic Logic
6. Raj Narain ; Pratikatmaka Tarkasastra
7. G.I.Lewis; A Survey of Symbolic logic
8. A.k.Verma; Pratikatmaka Tarkasastra

### Third Semester

#### (F): Analytic Philosophy

#### Objectives

The Students will

3. Understand the various aspects of language and analytic philosophy
4. Have knowledge of Wittgenstein concept of names & objects
5. Develop an understanding of various type of meaning
6. be able to understand about the speech acts

#### Course Contents

1. The Linguistic in Contemporary Philosophy, the Philosopher's concern with languages as distinguished from that of (a) a linguistic (b) a literary critic (c) a Psychologist and (d) an Anthropologist, Syntactics, Semantics, and Pragmatics

2. C  
o  
g  
n  
i  
t  
i  
v  
e  
  
a  
n  
d  
  
n  
o  
n  
-  
c  
o  
g  
n  
i  
t  
i  
v  
e  
  
m  
e  
a  
n  
i  
n  
g  
,  
  
t  
h  
e  
  
v  
e  
r  
i  
f  
i  
a  
b  
i  
l  
i  
t

- y principle as a theory of meaning and its major difficulties
3. Wittgenstein's Conceptions of names and objects: Frege's distinction between sense and reference as applied to i) names ii) sentences, Frege and Russell of description, the picture theory of meaning, mention, use and usage, Language game and forms of life in the philosophical investigations; Critique of private language
  4. Ryle and the notion of systematically misleading expressions; Category- mistake and Cartesian Dualism
  4. Constative and Performative Utterances, the theory of Speech acts, Locutionary and illocutionary and perlocutionary speech acts

#### References

5. L. Wittgenstein ; Tractatus Logico-Philosophicus
6. L. Wittgenstein: Philosophical Investigations
7. A. J. Ayer: Language, Truth and Logic
8. D. N. Dwivedi; A Study of Wittgenstein's Philosophy
9. B. K. Lal; Samakalina Pascatya Darsana
10. Laxmi Saxena: Samakalina Pascatya Darsana
11. B. R. Cross; Analytical Philosophy and its means

#### Third Semester

##### Paper V: Computer Application in Philosophy

##### Objectives

The Students will

12. Understand the need of proper knowledge of Computers
13. Learn Hardware, Software & Operating System of Computer
14. Learn to prepare a comprehensive report with the help of Computer
15. Be able to appreciate the role of Computer for educational management

##### Course Contents

1. Introduction to Computer's Development History, Generation of Computer's Characteristics of Computer, Types of Computer

1. Computer Hardware: Organization of Computers; Peripheral Devices, Input/Output Devices; Memory System
2. Computer Software & Operating Systems: Introduction of O.S.: DOS & Windows (Brief Introduction): Word Processing; spread sheets; Types of Computers Software, Relationship between Hardware & Software
3. Developmental Issues in the Design of Courseware; Role of Multimedia courseware in Education; authoring system and languages; Development of courseware through

- gement, Library Examination
5. Care of Computer System; Peripherals; Storage Media & Software
  5. Common Software Tools- Graphical tools, Mathematical & Statistical tools; Information Management tools
  5. Data base Management System's; Basic Concept of Data base: Common DBMS commands; Expressions, Report, Level, Programming in FoxPro

#### References

2. Bartee, T : Introduction to Computer Science
2. Gerard, R : Computer and Education
2. Whiting: Computer Education
2. Barrelet, B.K : Computer in Educational Management
2. Hanafin, M.J. : Merging Accountability with Technology
2. Rajaramanna, V: Fundamental of Computer-PHI
2. B.Ram: Computer Fundamentals
2. Me. Dongall & Dowling. C : Computers in Education North Holland
2. Cliff Bervers et. Al : Software Tools in Computer Aided Learning in Mathematics

#### Third Semester

Or

#### Paper V: Applied Ethics

#### Objectives

The Students will

4. Have knowledge about Applied Ethics
4. Understand the meaning of Professional Ethics
4. Be able to learn the limits of Applied Ethics
4. To acquaint with Application of Philosophy of ecology

## Course Contents

1. Nature and Scope of Applied Ethics: Theoretical Formulation of Applied Ethics
2. Values: Value and Disvalue; Value neutrality and culture-specific -Values
3. Professional Ethics: Profession and Business; Morals and Laws in Profession, Ethical codes of Conduct for various kinds of Professionals
4. Applied Ethics and Ecology
5. Limits of Applied Ethics

## References

1. Peter Singer {ED}: Applied Ethics in. the Oxford Reading in Philosophy Series
2. W.K Frankena: Ethics Prentice-Hall 1973
- 1.T.L Beauchamp & Walters {Edt}: Contemporary Issues in Bioethics 4  
David Lamp: Down the Slippery Slope: Arguing in Applied Ethics
5. Winkler E.R & Combe J.R {Edt}: Applied Ethics: A Reader Black well. 1998
1. Almond Brenda & Hill Donald: Applied Philosophy: Morals and Metaphysics in Contemporary Debates
- 12.Springge, T.I.S: The National Foundation of Ethics
1. Hafling Oswald: The Quest for Meaning

## Fourth Semester

### Paper I: Phenomenology & Existentialism

#### Objectives

#### The Students will

1. Develop understanding of Phenomenology & Existentialism
2. Understand the relation of noesis & noema
3. Be able to learn the various philosophers ideas about concept of being
- 4.Enhance the interest of exploring latest philosophical enquiries

#### Course Contents

5. Phenomenology as a Philosophical movement: the phenomenological method, the radicalization of the Cartesian Scepticism, the need for the reconstruction (or reestablishments) of knowledge, the subjectivity, Essences, Intentionality
6. The noesis-noema relation: the field of consciousness, Inter-subjectivity versus solipsism within (Husserlian) Phenomenology, the Hermeneutical and essential phenomenology

1. Existentialism as a revival of Romanticism and as a challenge to rationalism; the new way of understanding human existence; man and the world nexus; theistic and

vidual freedom; Kierkegaard on subjectivity as truth; Heidegger on Man as being in the world

6. Jasper's Concept of Being; Marcel on the problem of Being in the Body; Sartre on Existentialism, Humanism and Marxism, Existentialism and positive- their contrast

#### References

15. P.A.French (edt) : Exploring Philosophy
15. Harold H. Titus: Living Issues in Philosophy s
15. J.L.Mehta; Philosophy of Martin Heidegger
15. D.M.Datta; The Chief Currents of Contemporary Philosophy
15. Arne Ness; Four Modem Philosophers
15. Quentin Lauer; Phenomenology and the Crisis of philosophy
15. John Passmore ; hundred Years of Philosophy
15. John Wild: Existentialism and the world Freedom
15. Sabhajit mishra; The Anguished Freedom
15. Michael Gelvin: A commentary on Heidegger's "Being and Time"
15. Edmund Husserel ; Logical Investigations and Cartesian Meditations
15. Paul Roubiczek : Existentialism
15. B.k.lal ; Samakalina Paschatya darsana
15. Laxmi Saxena; Samakalina Paschatya darshana
15. sW.T. Jones: The Twentieth Century to Wittgenstein and Sartre
15. H.J.Blackham ; Six Existentialist Thinkers
15. John Macquarrie: Existentialism
15. Saxena and Mishra : Astitavada ke Pramukha Vicharaka
- 15.H.N.Mishra : Astitatvada

#### Fourth Semester

#### Paper II: Indian Ethics & Social Philosophy

#### Objectives

#### The Students will

1. Have in-depth understanding of Indian Ethics & Social Philosophy
1. Be able to learn the notions of Gita
1. Understand the role of Education in society
1. Learn ideas of Gandhi on non-violence, truth & sarvadharmā sambhava

#### Course Contents

6. Indian Ethics and its basic Features, The Vedic Conceptt of Rta and Rna, The Purusarthas, concept of Dharma, Varna and Asrama-Dharma, Gita's notion of Svadharmā and Lokasamgraha, The ideals of Sthitprajna and niskama karma; the

Buddhist ideal of bahujana sukhaya and bahujana hitaya, Arhata and bodhisattva, the ideal of non-violence; Gandhian concept of Truth and non-violence, Gandhi and Ambedkara on caste system and untouchability

10. Social Philosophy : meaning, aims and importance, Theories of relation between individual and society; role of education in society, the place of Religion in society, Religious fundamentalism and religious tolerance, and inter-religious harmony, ; Gandhi on sarvadharmasambhava, Gandhism-ends and means of social change, Satyagraha, Doctrine of trusteeship and the ideal of sarvodaya, humanism as a religion, the sacred and the the secularism, secularism in context of contemporary India justice, equality and liberty as social ideals, Marxismhistorical materialism, class struggle and the ideal of classless and stateless society, Alienation, family and marriage as socio-spiritual institution

### References

4. VedaPrakash Verma: Nitisastra ke mula Siddhanta
4. H.N>Mishra: Nitsastra ke Siddhanta
4. Sangam Lal Pandey : Nitisastra ka Sarveksana
4. Ramaji Singh; Gandhi Darsana Mimiansa
4. Divakara Pathaka : Bharatiya Nitisastra
4. M.K.Gandhi; Hindu Dharma
4. R.N .Kaul : Critical Introduction to Social Philosophy
4. S.K.Maitra: Indian Ethics
4. Lc.Sharma; Ethical Philosophies of India
4. B.L.Atrey ; Bharatiya Acara Samhita
4. J.S. Mekanzi : Outlines of Social Philosophy
4. S.B. Singh; Samaja Darsana
4. S.L.Pandey : Samaja Darsana eka Pranali

### Fourth Semester

#### Paper III: Philosophy of Kant, Hegel and Bradley

#### Objectives

The Students will

5. Acquire knowledge about ideas of Kant regarding Reason, soul, God & Critical Philsophy
2. Develop understanding of absolute idealism
2. Understand indepth knowledge of Bradley
2. Know the importance of Hegelian Philosophy

#### Course Contents

##### 1. Kant

, Possibility of Synthetic Apriori judgment, Copernican revolution, Forms of Sensibility, Categories of Understanding, Transcendental Deduction, Phenomenon and Noumenon, the Ideas of Reason, Soul, God and the World as a Whole

## 2. Hegel

Spirit, Dialectical Method, and Absolute Idealism

## 3. Bradley

Quantity and Relation, Nature of Appearance, Forms and Reality, Absolute

## References

1. Kant: Critique of Pure Reason
1. A.C Erving: A Short Commentary on Kant's Critique of Pure Reason
1. R.L.Singh: An Enquiry concerning Reason in Kant and Sankar
1. Sabhajit Mishra : Kant ka Darsana
1. W.T.Stace; Philosophy of Hegel
1. Daya Krishna: Pascatya Darsana KaItihasa
1. J.S.Srivastava :Arvacina Darsana ka Vegyanika Itihasa
1. O,Conor; A Critical History of Western Philosophy
1. F .H.Bradley ; Appearance and Reality
1. Hegel: Philosophy of Spirit
1. H.L.Haldar ; Neo-Hegalinism

## Fourth Semester

### Paper IV: Dissertation

#### Objectives

The Students will

1. To acquaint with the reserve process of Philosophy
1. Have an idea about the types of Philosophical Research concerning a school of philosophy or research concerning an individual's philosophy
1. Have knowledge to collect data in philosophy from primary and secondary sources and collate data from inferential interpretation
1. Understand the importance of project work in Philosophy

Each student will have to complete the dissertation on a topic allotted to him/her. Typed copies of the dissertation shall be submitted to Head, Department of Applied Philosophy one month earlier before the start of IV Semester Examination and should be accompanied with a declaration by the student that it is his /her own work and that it has not been submitted anywhere previously.

The dissertation will be examined by a board of Examiners consisting of Head, Department of Applied Philosophy, External Examiner (appointed by the University) and supervisor concerned.

#### References

- 12. Kant: Critique of Pure Reason
- 12. A.C Erving: A Short Commentary on Kant's Critique of Pure Reason
- 12. R.L.Singh : An Enquiry concerning Reason in Kant and Sankar
- 12. Sabhajit Mishra : Kant ka Darsana
- 12. W.T.Stace ; Philosophy of Hegel
- 12. Daya Krishna : Paschatya Darsana Ka Itihasa
- 12. I.S.Srivastava : Arvacina Darsana ka Vegyanika Itihasa
- 12. O,Conor; A Critical History of Western Philosophy
- 12. F.H.Bradley ; Appearance and Reality
- 12. Hegel : Philosophy of Spirit
- 12. H.L.Haldar ; Neo-Hegalinism

#### Fourth Semester

#### Paper V: Comprehensive Viva-voce

#### Objectives

- 1. To check that the dissertation is a piece of original and new research by the investigator
- 1. To verify that the student have clear conceptual frame-work about dissertation
- 1. To check that the students have acquired basic knowledge of Research Methodology
- 1. To know that the students have clear idea about reference books and text books

Each student will have to appear for comprehensive Viva-voce before the Board of Examiners ( as given above under Dissertation). The examiners shall put questions related to any course of study of any semester.