

**Department of Adult Continuing Education and
Extension**

Faculty of Humanities and Social Sciences

M.J.P Rohilkhand University, Bareilly (U.P)



(Revised syllabus 2012)

Course Content and Ordinance

**Post Graduate Diploma in Women Empowerment
and Development**

**DEPARTMENT OF ADULT, CONTINUING
EXTENSION & EDUCATION
M. J. P. ROHILKHAND UNIVERSITY, BAREILLY
ORDINANCES AND REGULATION FOR**

Post Graduate (P. G.) Diploma in Women Empowerment and Development

1. It shall be one year course and after completion, successful candidates shall be awarded the P. G. Diploma in Women Empowerment & Development under the stewardship of M. J. P. Rohilkhand University, Bareilly
2. Total number of seats shall be 40.
3. Graduates (general and OBC candidate's secured 45% marks, SC/ST candidates 40%) of all discipline shall be eligible to seek admission. The selection shall be on the basis of educational merit, group discussion & interview. Reservation rules shall be followed as per State Govt. / University rules.
4. The total fees shall be Rs. 8000/- per candidate per year. Study tour & practical materials shall be arranged by the candidates themselves.
5. Candidates desirous of seeking admission in this course should apply on the prescribed application form obtainable from the office of the University / Dept. of Adult Continuing Education & Extension.
6. Only those applications shall be considered for admission which are sent either by registered post or personally submitted to the University/Dept. office by date and time notified in the admission notice.
7. Exam. Fee will be paid separately by the students as per University rules.
8. The examination in theory papers shall be held at the end of the academic session. Only those candidates who have regularly pursued the course shall be allowed to appear in the examination as per University rules.
9. There shall be six papers in which 4 papers are theoretical and 2 papers are practical. Out of 2 practical papers, one is dissertation/project report and viva – voce and the other is extension, field work & viva – voce. Each paper shall be of 100 marks.
10. Candidates shall be declared to pass the course as –
 - I Division – who secure 60% and above in aggregate.
 - II Division – who secure between 50% and below 60% in aggregate.
 - Pass – who secure between 40% and below 50% in aggregate.

11. The passing mark is 40% in theory and practical of each paper and also in dissertation/project report and viva – voce
12. The student will be declared as fail if she/he does not meet our criteria.
13. **Grace Marks:** A student can take the benefit of **03 grace marks** during the declaration of final result of the course. **Grace marks shall be given only at the time of final result preparation.** These **03 grace marks** shall be **distributed in maximum of two papers** in aggregate as given in clause 11 and the result shall be declared indicating **“Passed with Grace”**. The grace marks shall not be counted in the total marks obtained.
14. Regarding improvement and back paper etc. the norms / rules laid down for diploma courses in the University campus shall be followed.

Teaching and evaluation scheme

Paper code	Name of Paper	Internal Marks	External Marks	Total	Exam Duration
301	Perspectives of Women Empowerment	30	70	100	3 hours
302	Strategic approaches for Women Empowerment	30	70	100	3 hours
303	National Policy and Constitutional Protection for Women Empowerment	30	70	100	3 hours
304	Programme and techniques of Women Empowerment	30	70	100	3 hours
305	Dissertation/Project Report and viva-voce	40(Viva-Voce)	60(Evaluation of Dissertation/Project Report)	100	-----
306	Extension field work and viva-voce	40(Viva-Voce)	60(Evaluation Report)	100	-----
			Total	600	

P. G. Diploma in Women Empowerment & Development: Course Content

Paper – I

Paper Code: 301

Perspectives of Women Empowerment

Maximum Marks:70

Theory:

- Women Empowerment: Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization.
- Determinants of women empowerment: Education, health, social life, economic status, communication skills, political life, cultural life, decision making, source and quality of information and mobility.
- Changing role and status of women in historical perspective: Ancient, medieval, British and post independence.
- Efforts for women empowerment: Before & after independence, main problem of Indian women, suggestions for solving the women's problem.
- Various theories of feminism: Liberal, Marxist, Radical & Socialist.
- Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health)
- Women Entrepreneurship: Concept, meaning, importance, entrepreneurial traits, factors contributing to women entrepreneurship progress and problems of women entrepreneur.
- Women empowerment through participation in political & decision making process, socio – economic change.

Paper – II
Paper Code: 302
Strategic Approach for Women Empowerment

Maximum marks: 70

Theory:

- Development of women education: In pre – independence & post independence in India, importance of women education in women empowerment, special education schemes for women equality.
- Education of women: Realities of women’s empowerment in Indian perspective, female literacy & non – formal education for women development, National Literacy Mission (NLM). Review of Female literacy programme in Uttar Pradesh.
- Development of mother child health programmes, family planning, integrated health programmes, rural health & hygiene network.
- Women empowerment through Panchayati Raj, history of women movement in India and abroad.
- Role and Organisation of National Commission for Women, Central Social Welfare Board, State Social Welfare Board for Women Empowerment.
- Theories of development: Women in development (WID), women and development (WAD), gender and development (GAD).
- Developmental status of women in various religions, women empowerment: issues & remedies in India.
- Dynamics of women work participation in organized & unorganized sector in urban and rural perspectives.

Paper – III

Paper Code: 303

National Policy and Constitutional Protection for Women Empowerment

Maximum marks: 70

Theory:

- Constitutional and other legal provisions for women empowerment: Legal rights of women, Convention on Elimination of All Form Discrimination against Women (CEDAW), Equal Remuneration Act – 1976 (ERA), Medical Termination of Pregnancy Act (MTP Act – 1971), Maternity Benefit Act -1961, National Policy for women empowerment – 2001, Domestic Violence Act – 2005, Dowry Prohibition Act -1961.
- Central & State Government Policies of women regarding – economical development, women employment, health, nutrition education and social security for working women.
- Theories & implementation of policies regarding women empowerment, problem of women's regarding social, political & economical participation in the community.
- Uniform civil code & its implications for women empowerment.
- Role of Information Communication Technology in women empowerment.
- Problem & issues of women empowerment: Socio cultural, gender bias, form and nature of women exploitation.
- Working women in India: Characteristics of working women, basic structure of working women, problem of working women, impact of globalization on working women, guidelines of high court.
- Women property rights, women's representation in decision making, women reservation bill, women and human right.

Paper – IV

Paper Code: 304

Programmes & Techniques of Women Empowerment

Maximum marks: 70

Theory:

- Feature & techniques of women empowerment programme, women empowerment through microfinance.
- Women & child development welfare programmes: Awareness camps, mahila mandal, self help groups, cultural programmes.
- Social welfare programme: Swarn Jayanti Gram Swarajgar Yojna, Rastriya Mahila Kosh Yojna, Balika Samridhi Yojna, Kishori Shakti Yojna Margin Money Loan Yojna, Child Development Programme, Women Development Programme, DWACRA (Development of Women And Children in Rural Areas), Janani Suraksha Yojna.
- Organization of Continuing Education Centre, Angan Wadi Kendra and its management, extension work through students International Women's Day.
- Training programmes for women: National training camps, short home for girls/women, income generating activity, quality of life improvement programme, vocational training and capacity building programme for women.
- Concept, meaning and scope of NGO, Process of establishing NGO & net working of NGO's for women empowerment, NGO management.
- Project formulation, monitoring, Evaluation process & implementation for poverty elevation & self employment programmes for women (rural and urban area) role of Zila Udyog Kendra, Khadi Gramodyog and banks in women empowerment.

Paper- V

Paper Code: 305

Dissertation/Project Report and Viva – Voce

Total marks: 100(60+40)

- The subject (theme) of dissertation/ project report will be decided at the beginning of the year in consultation and consent of guiding teacher.
- The research guide shall provide guidance to the students assigned to him.
- The dissertation/ project report will carry 60 marks, the marks to be assigned by the external examiner.
- The Viva – voce examination on dissertation /project report will carry 40 marks. The candidate will be evaluated jointly by the guiding teacher (Internal examiner) and the external examiner.
- The marks obtained at Viva – Voce will be added to the marks secured for dissertation/ project report.
- The manuscript of dissertation /project report should be neatly typed and bounded. The candidate should prepare at least four copies of his thematic dissertation/ project report.
- The concerned teacher would assign the topic of thematic dissertation/ project report to the candidate but the concerned teacher will have to seek the prior approval of the Head of the Dept.
- The candidate would bear the cost of typing and binding of dissertation/ project report himself.
- The candidate will have to submit three copies of dissertation/project report to the Head of the Dept. The dissertation/ project report be duly recommended by the guide teacher and forwarded by the Head of the Dept.

Paper – VI

Paper Code: 306

Extension, Field Work and Viva – Voce

Total Marks :100(60+40)

- Survey of adopted village / mohalla.
- Study of the problems of women and formation of Mahila Mandal and self – help group.
- Develop personal contact with family members and organization of jansabha on a particular issue in the community.
- Educational tour, Melas, visit of institutions, Markets and Productive Units .
- Detail study of anyone problem of women which has been identified in the adopted community .
- Presentation of the findings of the study in the community and mobilize community people for adaptation by changing their attitudes and behaviours.
- Computer application
- Improving communication skills oral & written (letter writing, essay, debate, GDE, preparation of charts)