PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Course contents:

1. Relationship between Education and Philosophy.
2. Basic features and educational implications of the following Indian schools of Philosophy:
   (i) Sankhya
   (ii) Vedanta and
   (iii) Nyaya
3. Basic features and educational implications of the following western schools of philosophy:
   (i) Naturalism
   (ii) Idealism
   (iii) Pragmatism and
   (iv) Realism
4. Educational Philosophical thoughts of the following modern period Indian thinkers:
   (i) Viveka Nand
   (ii) Tagore
   (iii) Gandhi
   (iv) Aurbindo and
   (v) J. Krishna Moorti.
5. Human value, its meaning, types, significance and their development through education.
6. Education, its relationship with such basic features of our constitution as Freedom, Equality, Democracy and Responsibility.
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Course contents:

1. Basic features and educational implications of the following schools of Psychology:
   i. Behaviourism
   ii. Gestalt and
   iii. Psycho-analysis

2. Learning: Concept, Factors influencing it, Basic features and educational implications of the following learning theories:
   i. Thorndike’s Trial and Error,
   ii. Pavlov’s classical conditioning,
   iii. Skinner’s operant conditioning
   iv. Kohler’s Insight and
   v. Kurt Lewin’s Field theory

3. Creativity, its meaning, nature, measurement and nurturance among learners.

4. Personality, its meaning, main characteristics of:
   i. Type theory and
   ii. Trait theory, measurement of personality factors (characteristics), defence mechanisms: Concept, types and their management

5. Exceptional child, his behavioral symptoms in the context of his:
   i. Intellectual impairment
   ii. Audio-visual impairment
   iii. Learning disabilities
   iv. Emotional disturbance
   v. Giftedness
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M.A. PREVIOUS

PAPER- III : M.M. 100

SOCIOCOLOGICAL FOUNDATIONS OF EDUCATION

Course contents:
1. Educational sociology, its meaning, difference between educational sociology and sociology of education, social organization: its concept and characteristics, factors influencing a social organization and their educational implications.
2. Social interactions and their educational implications, group dynamics, its implications during teaching-learning process, concept of social stratification, its educational implications.
3. Culture, its meaning, nature and significance, role of education in cultural changes.
4. Social change, its meaning, role of education in effecting social changes in the context of existing superstitions, taboos, customs and in elevating the social status of our weaker sections of the society.
5. Concept of :
   (i). Urbanization
   (ii). Modernization and Sanskritisation, their educational implications.
6. Role of education in national integration and international understanding.
7. Education as a process of socialization and social progress.

M.A. PREVIOUS

PAPER IV : M.M.100

METHODOLOGY OF EDUCATIONAL RESEARCH AND EDUCATIONAL STATISTICS

Course contents :
1. Educational research;
   (i). Its meaning, nature
   (ii). Need and objectives
   (iii). Its role in evaluating existing pedagogical theories and in
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Developing new pedagogical theories

2. Formulation of an educational research problem:
   (i). Sources contributing to select a research problem
   (ii). Characteristics of a good research problem
   (iii). Rationale for the choice of a research problem
   (iv). Research variable, concept and significance

3. Hypothesis, its meaning, significance, types and characteristic of a good hypothesis.

4. Research Methods: Descriptive, ex-post-facts, historical, philosophical, experimental

5. Sample and sampling: Concepts, techniques and their relative merits and demerits.

6. Central tendencies, dispersion methods, correlation normal probability curve.

7. Test of significance: t-test and chi-square, types of errors, one tailed and two tailed to and one-way analysis of variance.

8. Writing a research report and criteria for evaluation of a research report.

M.A. (FINAL)

PAPER-I: M.M. 100

HISTORY AND CONTEMPORARY PROBLEMS OF INDIAN EDUCATION

Course contents:

Landmarks in History of Education in India.


3. Problems in Indian Education- Universalisation of elementary education, Student's participation, Education of special groups value crisis, Educated unemployment, University autonomy.

4. Emerging Trends: Continuing Education, Adult Education,
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Vocationalisation of Education, Examination reforms, Distance Education, Population Education, Teacher Education.

M.A. (FINAL)

PAPER II:

COMPARATIVE EDUCATION

Course content:

1. Comparative education, its meaning, scope and significance.
2. Fact helpful in comparing the educational system of different countries: geographical, economic, cultural, philosophical, sociological.
5. Role of education in ascertaining causes and remedies for such problems of India as unemployment, population explosion, terrorism, casteism and communalism, illiteracy.

M.A. (FINAL)

PAPER III:

PRINCIPLES OF GUIDANCE AND COUNSELLING

Course contents:

3. Development of Guidance for understanding the individual.
4. Procedures in Guidance: General methods of investigating the individual and studying the whole child. Methods and Techniques for collection and assessment of information: Case-History, Cumulative Record, Personality inventories and tests- intelligence tests, achievement tests, Aptitude test, and interest inventories. Collecting and recording information of educational and vocational opportunities.
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for counselling, placement, follow-up and Research Activities.

5. Organization of Guidance Service. Duties of classroom Teacher Home
room, sponsor and counselor. Initiating Guidance programmes &
Guidance methods. Groups Guidance and case work.

6. Need for Vocational Guidance in Indian School's, Need and importance
of occupational information; about employment, market trends and
opportunities. Methods of securing fact about jobs and their use.

7. Educational and Vocational Counselling: Counselling and its purpose,
levels of Counselling and Types of Counselling; relationship with
Counselling Interviews and Guidance.

M.A. (FINAL)

PAPER - IV:  MM : 100

EDUCATIONAL TECHNOLOGY

Course contents:

1. Concept of Educational Technology, meaning, nature, scope and
significance of Educational Technology, components of Educational
Technology, difference between software and hardware.

2. Communication and Instruction: theory, concept, nature, process,
components, types, classroom communication, mass media approach
Educational Technology, formulation of instructional objectives, task
analysis, designing of such instructional strategies as lecture, team
teaching, discussion, seminar and tutorials.

3. Teaching levels, strategies and models: memory, understanding and
reflective levels of teaching, teaching strategies: meaning, nature,
functions and types, models of teaching: meaning, nature, functions
and types, modification of teaching behavior: micro teaching, Flander's
Interaction Analysis, simulation.

4. Programmed instructions: its meaning, origin and types-linear and
branching, development of the programmed instruction material,
teaching machines, computer assisted instruction.

5. Educational Technology in formal, non-formal and informal educaion :
Emerging trends in Educational Technology, use of videotape, radio-
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vision, tele-conferencing, CCTV, CAI and INSAT in Educational Technology.

M.A. (FINAL)

Paper - V : M.M.:100

DISSERTATION OR ANY ONE OPTIONAL PAPERS

OPTIONAL PAPERS

PAPER V (a) : SPECIAL EDUCATION M.M. 100

Course content:
1. Special education, its meaning, scope, concepts of special need, role of home and school environment in satisfying special needs of the learners.
2. Special needs of learners characterized by physical and intellectual impairments.
3. Identifying of children with special needs for indentifying of children with needs, identification process, identification of behaviors, tests and tools used for identification.
4. Curriculum adjustments and adjustments to special needs arising out of :- Visual impairment, Hearing impairment, Orthopedic impairment, Mental retardation, Learning disability.
5. Special aids and equipments :- Aids for sensory impaired children, education toys and other aids.

PAPER V (b) : EDUCATIONAL ADMINISTRATION & SUPERVISION

M.M. 100

1. Educational Administration : Meaning, Scope and Objectives.
2. Principles of Educational Administration :- Centralised, decentralised administration, Concept of democratic administration of education.
3. Development of Modern Concept of Educational Administration Taylorism. Administration as a process, special trends in educational administration such as (a) Decision making (b) Organisational compliance.
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   - Planning & organising supervisory programme.
   - Traditional Vs Modern Supervision.

PAPER V- (c) : MEASUREMENT AND TESTING

Course contents:
1. General nature of testing.
2. Preparation of the test material planning the test and writing the items.
3. Reliability, Validity and norms.
4. Standardization of the test.
5. Psychological test of intelligence, Aptitude and personality.
7. Guessing Methods of correction.
8. Test Prediction and dependability.
9. Rating scale.
10. Current principles and logic of testing.

PAPER V (d) : DISTANCE EDUCATION

Course contents:
1. Distance Education: its meaning, its need, its characteristic features, distance teaching-learning systems in India.
2. Intervention strategies at a distance: information and communication technologies and their application in distance education, designing and preparing self-instructional material, electronic media (T.V) for education.
3. Learning at a distance: student-support-services and their management, its technical and vocational programmes.
4. Quality Enhancement and Evaluation of Distance Education Programme: quality assurance, its meaning and need, mechanisms for maintenance of standards, programme for enrichment of distance education, evaluation programmes.

PAPER VI VIVA VOCE EXMINATION

(MM 100)

(FOR ALL STUDENTS)