


Title	Prof./Dr.	First Name	AMITAV	Last Name	MISHRA	Photograph
Designation	READER IN SPECIAL EDUCATION					
Department	DEPARTMENT OF EDUCATION					
Address (Campus)	MJP ROHILKHAND UNIVERSITY					
	(Residence)	132, CIVIL LINE , BEHIND HPO, BAREILLY, UP 243001				
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Education						
Subject	Institution	Year	Details			
Bachelor in Mental Retardation	National Institute for the Mentally Handicapped, Secunderabad (Osmania University, Hyderabad)	1990	Concentration in Special Education, Rehabilitation Psychology and Neurobiology, First Class, First Rank in the University and Recipient of THP Gold Medal from Osmania University, Hyderabad			
Master's in Psychology	University of Lucknow,	1992	Concentration in Clinical and Community Psychology with Dissertation on "Evaluation of Services for Children with a Mental Handicap" First Class			
Master's in Education (Hearing Impairment)	AYJ National Institute for the Hearing Handicapped, Mumbai(Mumbai University)	2006	Specialization in Preschool Deaf Education, Speech and Language Training with Dissertation on " Development of ICF Based Assessment Tool for Children with Hearing Impairment" First Class, First Rank in the University and Recipient of 'Academic Excellence' from AYJ NIHH Mumbai			
Ph.D.	Thesis titled "Management of Behavioral and other Resources in Habilitation of Mentally Handicapped from University of Lucknow, (Received Prof. Kali Prasad Memorial Award for Best Doctoral Work in the University).					
Career Profile						
Organization	Designation	Duration	Role			
MJP Rohilkhand University, Bareilly	Reader in Special Education	01/03/ 1996 to Till date	Graduate/ Post Graduate Teaching of Special Education; Guiding Doctoral as well as Sponsored Research Projects, Consultation and Extension Activities through NGOs of international and national repute. Clinical activities			
Regional Training Centre for UP, Chetna ( NIMH Supported RTC), Lucknow	Lecturer in Special Education	16/09/ 1992 to 29/02/1996	Teaching at Professional Diploma level of Specialized subjects related to Mental Retardation, Learning Difficulties, Cerebral palsy & Autism Spectrum Disorder as well as conducting various training programs for parents, health professionals and media.			
	Special Educationist	23/06/1991 to 15/09/1992	(Same as above)			
	Clinical Assistant	18/06/1990 to 22/06/1991	Supervising practical related to specialized areas as mentioned above			
Research Interests / Specialization						
Inclusive Education, Policy Studies related to Disabilities, Application of ICF, Teacher Education in Special Education, Evaluation Studies and Cost Benefit Analysis, Special Educational Planning and Management						
Teaching Experience ( Subjects/Courses Taught)						
More than 19 years and out of which 13 years in Graduate/ Post Graduate Teaching of Special Education: Research Methods and Foundations of Special Education , Specialized Papers related to various disabilities and 6 years in Teaching at Professional Diploma level of Specialized subjects related to Mental Retardation and related disabilities.						
Honors & Awards						
<ul style="list-style-type: none"> <li>Award of Excellence (National Federation for Development of Sports for Persons with Intellectual Disabilities, New Delhi) outstanding contribution to adapted physical education training. 2008;</li> <li>Derozio Award 2004 (Council of Indian School Certificate Examination, New Delhi) for outstanding contribution to Education and Human Enrichment. 2006;</li> <li>State Award for Excellence in Services to Persons with Disabilities (Government of Uttar Pradesh) 2006;</li> <li>Also recipient of more than 6 awards from regional and local institutions/societies such as Indian Medical Association, Bareilly, Different Rotary Clubs of Bareilly, Chetna Institute, Lucknow, Pankaj Welfare Society,</li> </ul>						

## Publications (LAST FIVE YEARS)

Books / Monographs/Chapters in Book

1. Mishra, A. (2005): Towards Inclusion: Success Story of Bridge Course for Severely Visually Impaired Children. UP Education for All Project Board, Govt. of Uttar Pradesh, Lucknow. (Document)
2. Mishra, A. (2004): Evaluation of Integrated Education. In UPEFAPB; Focus on Education of Challenged Children in Uttar Pradesh, Government of Uttar Pradesh (Chapter in Book)
3. Mishra, A. (2003): Issues and Challenges in Training of Disabled Students in Technical Institutions: An Analysis. In Honda S.C. et. al (Eds): Technical Education and Vocational Training of Disabled. Roorkee, IIT. (Chapter in Book)
4. Mishra, A. (2003): Education for Differently Able Children: Need for Innovation. In Shah B. (Ed): Re-Engineering Education, Agra, Y.K. Publishers (Chapter in Book)

In Indexed/ Peer Reviewed Journals

1. Mishra, A., Rangasayee R. (In Press): Development of ICF Based Measuring Tool for Inclusive Education Set ups. International Journal of Rehabilitation and Disability.
2. Mishra, A., Haq, Z. (2006): Reading Comprehension Difficulties among Students with Learning Disabilities. Gyan-The Journal of Education (International), Vol.III, No.1 July-December
3. Mishra, A. (2005): Development of Quality of Life Scale for Persons with Disabilities. RCI Journal, Vol.1, No.1
4. Mishra, A. (2007): Understanding Early Childhood Education from Post-colonial Perspectives. Book Review on –Education of Children for Disabled Children- Agarwal R., Rao, B.V. Gyan – The Journal of Education, Vol. 3, No. 2 & Vol. 4, No. 1
5. Mishra, A. (2005): Book Review on-Vocational Rehabilitation of Visually Impaired- Singh, J.P. ,Gyan : Journal of Education, Vol. I, No. 1

Conference Presentations

1. A Meta Analytic Study on Theory, Policy and Practices of Inclusive Education (With Special Reference to SSA). Paper presented at Annual National Conference of National Convention of Educators of the Deaf- India, Nagpur (January 2009). *Co-Chaired one scientific session*
2. Recognition and Response to Child Abuse (Disability). Resource Lecture delivered at Indian Academy of Pediatrics- Central Zone Training of Trainers Workshop for Pediatricians on Recognition and Response to Child Abuse, Bareilly (August, 2008).
3. Application of ICF as Measuring Tool and Program Planning for Persons with Multiple Disabilities. Resource Lecture delivered at National Institute for Empowerment of Persons with multiple Disabilities, Chennai (June, 2008).
4. Inclusive Education in India: Prospects and Challenges. In National Seminar on Inclusive Education organized by Modern College of Special Education, University of Pune (February, 2008). *Chaired one scientific session.*
5. Equalization of Opportunities for Children with Disabilities: A Critical Review of Indian Scenario:. In National Seminar on Equalization of Opportunities for Children with SEN. Organized by Banaras Hindu University, Varanasi (February, 2008). *Chaired one and co-chaired two scientific sessions*
6. *Participated as Resource Person* in National Workshop on Validation of CBR Guidelines Prepared by WHO: Jointly organized by RCI, WHO, LCD at Bangalore (November, 2007)
7. Development of ICF Based Measuring Tool for Inclusive Education set Ups. In 2007 North American Collaborating Centre Conference on the ICF , New York (June 2007)
8. Assessment and Management of Learning Difficulties. In Workshop on Learning and Behavioral Problems of Children organized by National Institute of Public Cooperation and Child Development at Lucknow (September, 2005).
9. Inclusive Education Practices in Primary Schools of Uttar Pradesh: A Case Study. In National Conference on Education for All organized by MJP Rohilkhand University, Bareilly (March, 2005).
10. Quality of Life among Women with Disabilities in India: An Analysis. In National Consultation on Women with Disabilities organized by JR Handicapped University, Chitrakoot (October, 2004).
11. Evaluation of Inclusive Education Practices in Primary Schools and it's Implications on SSA. In National Seminar on Management of Inclusive Education organized by NIEPA at New Delhi (October, 2004).
12. Researches in Special Education. In UGC Refresher Course organized by MJP Rohilkhand University, Bareilly

<p>(October, 2004).</p> <p>13. Inclusive Education: Philosophy and Practices. In Third National Training Program on Community Based Rehabilitation organized by Action Aid at Lucknow (July, 2004).</p> <p>14. Capacity Building of Primary School Teachers towards Inclusive Education. Training of In-service Teachers in IED organized by CRC- MoSJE at Lucknow (February, 2004).</p> <p>15. Mental Retardation: Psychological Implications. In Lecture Series ( UGC-DRS) organized by Department of Psychology, University of Lucknow ( March, 2003).</p>
Public Service / University Service / Consulting Activity
<ol style="list-style-type: none"> <li>1. Member, Executive Council, MJP Rohilkhand University ( 2008-09);</li> <li>2. Member, Advisory Committee to Govt. of UP for the Establishment of Handicapped University at Lucknow</li> <li>3. Member, Departmental Committee, Department of Education, MJP Rohilkhand University;</li> <li>4. Member, BOS in Special Education, MJP Rohilkhand University, Bareilly;</li> <li>5. Member, Advisory Committee UGC-DRS (SAP)-Education, MJP Rohilkhand University, Bareilly;</li> <li>6. Hon. Vice-Chairman &amp; Hon.State Program Director, Special Olympics UP(National Federation for the Development of Sports for Persons with Mental Retardation);</li> <li>7. Hon. Chairman, Jeevan Dhara Rehabilitation and Research Institute, Bareilly;</li> <li>8. Member, State Resource Group, UP Education for All Project Board, Lucknow;</li> <li>9. Member, Local Level Committee of Bareilly, Badaun of National Trust, MoSJE, Government of India</li> <li>10. Member, Advisory Committee for Employment of PW, Employment Exchange, Bareilly</li> <li>11. Member, Zilla Vikalang Bandhu Samiti, Bareilly</li> </ol>
Professional Societies Memberships
<ol style="list-style-type: none"> <li>1. Registered with Rehabilitation Council of India (CRR No. A 07839) as Practitioner in Mental Retardation and Special Educator in the area of Hearing Impairment</li> <li>2. Member, National Convention for the Educators of the Deaf,</li> <li>3. Member, All India Association for Educational Research</li> </ol>
Projects (Major Grants / Collaborations)
<ol style="list-style-type: none"> <li>1. Project on Integrated Education for Children with Disabilities, Govt. of Uttar Pradesh (UP Education for All Project Board ) Lucknow , Completed 2001,</li> <li>2. Establishment of Rehabilitation Centre for Disabled, All India Council of Technical Education, New Delhi, Not executed</li> <li>3. Short Term Evaluation of IED in DPEP (Part of National Level Evaluation), Dept. of Literacy and School Education, MHRD,(through UPEFAPB) Completed 2003</li> <li>4. Research Documentation on Bridge Course for Children with Severe Disabilities, Govt. of Uttar Pradesh (UP Education for All Project Board ) Lucknow Completed in 2004</li> <li>5. Planning and Implementation of Community Based Education Program, UGC-DRS. Completed in 2004</li> <li>6. Development of Materials on Planning and Training of Language, UGC-DRS. Completed in 2005</li> <li>7. SO Get Into It: Youth Involvement, Mattel Foundation USA (through Special Olympics International) Washington D.C., Completed in 2006</li> <li>8. SO Get Into It: Youth Involvement –II, Mattel Foundation USA (through Special Olympics International) Washington D.C., Completed in 2009</li> </ol>
Other Details
<ul style="list-style-type: none"> <li>• Organized more than 30 short term training program/CRE including two at national level and seven at state level and rest at regional levels. Themes of training program: Inclusive Education, Community Based Rehabilitation, Learning Difficulties, Parent Empowerment, Mental Retardation, Hearing Impairment, Media Intervention, Counseling Skill Development.</li> <li>• Doctoral researches supervised were: 1. Impact of Neuropsychological Dysfunction on Skill Training of Adults with Mild Mental Retardation; 2. Impact of Inclusive School Environment, Family Environment and Attitudes of Parents and Teachers on Academic Achievement of Deaf Students Studying in SSA; 3. A Comparative Study on the Impact of Distance and Regular Education Modality on Competency of the Special Teachers. Schools. The doctoral works are currently being supervised: 1. An Analytical Study of Frequent Change of Service Agencies by Parents for their Children with Mental Retardation; 2. Impact of In-service Training on Psychological Distress, Work Motivation and Productivity of Special Teachers; 3. A Study on Barriers and Facilitators in Functioning of Students with Hearing Impairment in Inclusive and Non inclusive set ups. 4. Development of Web Based Search Engine for Mapping of Disability Rehabilitation Resources and Study of its Efficacy on Persons with Disability. 5. An Experimental Study on Language Based and Knowledge Based Evaluation on Students with Hearing Impairment. 6. Community and Multi-sector Participation in Inclusive Education Program of SSA Primary Schools: An Evaluative Study.</li> </ul>